

Childminder Report

Inspection date

1 December 2016

Previous inspection date

10 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She uses this knowledge extremely well to provide highly purposeful play activities, which motivate and engage all children.
- All children make exceptional progress from their starting points, including those children who need additional support.
- Children build extremely strong relationships with the childminder. They are very well settled and secure in her care. They have very good levels of emotional well-being.
- The childminder works exceptionally well with professionals at other settings the children attend, such as schools. This shared approach helps to build consistently on children's care and development.
- Children are confident to make independent choices. They communicate very effectively with the childminder and each other.
- The childminder's self-evaluation is highly effective and she regularly seeks the views of parents and others to develop her provision. She identified specific training and successfully gained a professional qualification. She has an excellent knowledge of how children learn.
- The childminder has a very strong understanding of her role to keep children safe. She completes safety checks very efficiently both inside and outside of her home to minimise risks to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking to help them talk about events in their lives.

Inspection activities

- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children's needs, learning and development.
- The inspector observed the childminder's interaction with children during activities.
- The inspector read feedback from parents and took account of their views.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector sampled children's development records.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has extremely good relationships with other professionals and draws on their knowledge to help continuously develop her practice. Parents comment very favourably about the excellent care and education provided. The childminder shares a wide range of ideas with parents to extend their children's learning at home. For example, she shares children's interests, such as in books, and suggests ways to build on their learning. These highly effective partnerships lead to improvements in teaching and outcomes for children. Safeguarding is effective. The childminder has attended specialist training and is extremely knowledgeable about what to do if she has a concern about a child, to protect their welfare. For example, she knows the signs that a child may be at risk of exposure to extreme ideas about right and wrong.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's development and plans highly motivating experiences to aid learning. She has very strong teaching skills and builds on children's interests to extend their learning. For example, as children enjoy banging cups together she enhances their literacy skills by showing them how to make rhyming patterns. The childminder intuitively introduces young children to early mathematics, such as numbers. For instance, they delight as she counts their fingers as they play. She helps children to gain strong communication and language skills. She listens intently to what children say and skilfully extends their vocabulary. For example, while children explore the feeling of feathers the childminder sensitively tickles and encourages them to describe the texture.

Personal development, behaviour and welfare are outstanding

The childminder has a consistently warm and caring approach. She constantly rewards children for their efforts and positive behaviour. The childminder creates physical play opportunities for older and younger children, which they delight in. For example, an older child held the hand of a younger child during a musical activity and they both squealed and giggled. She uses excellent experiences, such as Olympic-themed games in the park, to teach children about keeping healthy. For example, they learn that their heart rate increases during exercise and the importance of rest.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They thoroughly enjoy learning and gain many skills in preparation for school. Children recite number names in sequence. For example, they count to 10 confidently using play cups. Children understand that letters communicate meaning. Older children write their names and use clearly identifiable letters. Children behave exceptionally well and treat one another with a high level of respect. They cooperate very well and learn to manage their feelings.

Setting details

Unique reference number	EY449885
Local authority	Bracknell Forest
Inspection number	1062784
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 January 2013
Telephone number	

The childminder registered in 2012. She lives in Bracknell, Berkshire. She operates from 7am to 6.30pm Monday to Friday during term time, and from 7am to 4.30pm Monday to Thursday during the school holidays. The childminder holds an early years qualification at level 3.

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