

Kirkheaton Out of School Club



Kirkheaton Primary School, New Road, HUDDERSFIELD, HD5 0HR

Inspection date

1 December 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive happily from school and staff warmly welcome them. Relationships between each child, their key person and other members of the staff team are good. Children settle well and are happy in this welcoming and friendly environment.
- The staff team carries out effective daily risk assessments for the premises to help enable children to play safely indoors and outdoors.
- Partnerships with parents are strong. Parents report that their children enjoy their time at the club and speak highly of the staff and the activities they offer to their children.
- Children's behaviour is good as staff are positive role models. Staff are deployed well and provide clear guidance for children about what is acceptable behaviour.
- Children have fun at the out-of-school club and they enjoy playing with their friends. They enjoy playing in the stimulating indoor and outdoor environments and have time to relax as well.
- Staff regularly seek children's views about the club. They take account of children's preferences and interests when they plan activities. Staff teach children to respect each other's views and ideas.

It is not yet outstanding because:

- Staff do not always give children enough support to express themselves and explore their creativity.
- Staff do not always seek information from teachers regularly enough to help them build further on children's experiences in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children better support to express themselves and develop their creative ideas
- obtain more information that enables staff to build further on the experiences that children have at school.

Inspection activities

- The inspector had a tour of the premises and jointly discussed and evaluated the learning activities with the manager.
- The inspector observed activities in the playroom.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector took into account the views of parents and discussed the club's ongoing action plans.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the procedures for reporting concerns or allegations. Good recruitment and vetting procedures are in place. The manager ensures the suitability of all staff is checked prior to them starting. Staff receive robust inductions so that they have a good understanding of their roles. Clear policies, procedures and risk assessments are embedded. These are reviewed regularly and understood by all staff. Staff attend regular supervision meetings and training to further enhance their skills. This ensures that the good quality provision is sustained. Managers and staff work together well as a team and are enthusiastic about their roles. The manager regularly seeks the views of children, parents and staff to drive improvement. Parents say their children are happy, enjoy their time at the club and settle in quickly.

Quality of teaching, learning and assessment is good

Staff interact well with children, engaging with their self-chosen play and talking with them to encourage language development. They request information from parents about children's needs and interests when their child joins the club. Staff keep parents well informed about their children's experiences through informal talks and newsletters. This positive communication with parents helps staff to meet children's needs effectively. Children display high levels of confidence and motivation. They choose what they want to do and they concentrate for long periods. Staff encourage children to join in with turn-taking games and to work with each other to develop their play. This helps to promote their social skills. There are lively conversations during activities. All children are excited that it will be Christmas soon. They make their lists for Santa and post them in the postbox. Children dress up as post people and empty the post box. They stamp and deliver the letters to ensure Santa receives the lists. This promotes children's imagination well.

Personal development, behaviour and welfare are good

The key-person system is well established and effective. Each child has a designated person who supports their learning and care. There are firmly established routines for collecting children from their class. Some staff also work in the school. There is continuity for children because familiar adults care for them in the school and the club. This helps to promote their sense of security and emotional well-being. Children speak confidently and say that they enjoy attending the club. Children are developing their ability to take care of their own needs. They are very competent in preparing their own snacks. They develop a robust understanding of food hygiene procedures and the safe use of tools. Children help to compile the rules and, therefore, understand the reasons for them. They gain an understanding of different cultures and faiths. They talk about different festivals.

Setting details

Unique reference number	EY397100
Local authority	Kirklees
Inspection number	1065416
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	25
Number of children on roll	104
Name of registered person	Lindsey Chadwick & Susan Swain Partnership
Registered person unique reference number	RP907359
Date of previous inspection	8 October 2013
Telephone number	07983996526

Kirkheaton Out of School Club was registered in 2009. The club employs four members of childcare staff, of whom two hold appropriate early years qualifications at level 3 and one at level 2. It operates Monday to Friday during term time from 7.30am to 9am and from 3.30pm to 6pm. There is also a lunch club that operates from midday to 3.30pm.

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