

Childminder Report

Inspection date

15 December 2016

Previous inspection date

25 February 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to ensure that Ofsted have been provided with the necessary information to check the suitability of her assistant.
- Teaching is weak. The childminder has an insufficient knowledge and understanding of how to observe, assess, monitor and plan for children's progress. Furthermore, activities and experiences are not effectively matched to children's needs. Consequently, children do not make adequate progress in their learning and development.
- The childminder does not complete progress checks for children between the age of two and three years.
- The childminder does not keep records of accidents or obtain written permission from parents to administer medicine to children.

It has the following strengths

- Children have strong bonds with the childminder and her assistant. They are happy, relaxed and settled.
- Children are independent and competently select resources from the suitable array available to them. They play amicably together and share resources fairly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are provided with the necessary information to enable them to check the suitability of the assistant	12/01/2017
■ implement a written statement of the procedures to follow to safeguard children and protect them from abuse and neglect	12/01/2017
■ ensure that a written statement detailing the complaints procedure is implemented and copies are provided to parents	12/01/2017
■ ensure that children's progress is reviewed between the ages of two and three years and a summary of their development is provided to parents	12/01/2017
■ implement systems to observe, assess and monitor children's learning and use this information to accurately plan for children's future learning needs	12/01/2017
■ make sure that children are provided with challenging and enjoyable activities that meet their needs and are appropriate for their stage of development	12/01/2017
■ keep a written record of accidents, injuries and any first-aid treatment given	12/01/2017
■ ensure that written permission is obtained from parents before giving children medicine and keep a record of each time medicine is administered to a child.	12/01/2017

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and procedures and discussed children's assessments.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents and children.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has insufficient knowledge of statutory requirements and has failed to identify areas of significant weakness. Therefore, standards have deteriorated since the last inspection. Arrangements for safeguarding are not effective. The childminder has not ensured that Ofsted are provided with the necessary information to check the suitability of her assistant. Arrangements are in place to supervise the assistant to ensure continuity in children's care and learning. The childminder does not have a written statement which details the procedures to follow to safeguard children from abuse and neglect or a written complaints procedure. These are requirements of the Childcare Register. Despite this, the childminder knows how to identify signs of abuse and understands the referral process. She has established effective relationships with parents and other providers. Verbal feedback is provided to parents on a daily basis to ensure that they know what children have been doing.

Quality of teaching, learning and assessment is inadequate

Teaching is of poor quality. The childminder does not know how to use observation effectively to assess children's progress. Therefore, some assessments are inaccurate. This means that planning is not effectively focused towards supporting individual children to move on to the next stage in their learning. Consequently, children do not make the progress they should. Furthermore, the childminder does not provide parents with a written summary of children's progress between the age of two and three years. This means that parents are not provided with sufficient information to support them to identify when children may need additional support. At times, the environment is chaotic and children flit between activities. The childminder plans some adult-directed activities. However, she does not consider children's needs and stage of development well enough. Consequently, some activities are beyond young children's capabilities and they lose interest quickly and wander away. Despite this, the childminder supports children to play imaginatively. She helps children to make-believe as they pretend to prepare and serve at a picnic. Children enjoy singing sessions and enthusiastically follow actions.

Personal development, behaviour and welfare are inadequate

The childminder does not keep records of accidents or injuries sustained by children in her care. Additionally, written consent is not obtained from parents prior to administering medicine to children. This compromises children's safety and well-being. Children behave well. The childminder supports them to be polite and share resources. Children play outdoors on a daily basis and are provided with nutritious meals to support their physical health. Children make decisions about their play and confidently follow their own interests.

Outcomes for children are inadequate

Children do not make enough progress in their learning and development. Overall, children are developing some skills in readiness for school. For example, they are confident and have good communication skills. Children hear and say initial letter sounds and confidently spell their name.

Setting details

Unique reference number	EY448684
Local authority	York
Inspection number	1065989
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	37
Name of registered person	
Date of previous inspection	25 February 2013
Telephone number	

The childminder was registered in 2012 and lives in Strensall, in York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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