

Sprowston Pavillion Playgroup

Sprowston Infant School, Recreation Ground Road, NORWICH, NR7 8EW



Inspection date	5 December 2016
Previous inspection date	3 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides good quality support for staff and appropriately guides them on how to continually improve their teaching skills. Staff are eager to improve their practice and readily take on board the suggestions she makes. Staff value the support the manager gives and welcome the positive effect it has on their practice.
- Parents have high levels of involvement in the playgroup and children's learning. Staff work closely in partnership with parents. They exchange information with each other to provide continuity and enhanced support for children's learning and emotional needs.
- Staff know the children well and have a secure understanding of how children learn and develop. Staff enhance and extend children's learning as they join in with their play. They ask children questions and encourage them to try out new skills.
- Children develop close bonds with staff. They quickly become assured and confident in knowing that their needs will be met. Staff enthusiastically praise children for their achievements and children respond well, demonstrating their high levels of self-esteem.
- Children make good progress in their learning. Additional funding is used to target precisely identified areas where children need extra support. This has a positive effect on their learning and progress.

It is not yet outstanding because:

- The manager does not critically evaluate the progress groups of children make, to precisely target improvements for the provision and secure learning of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the system for monitoring and evaluating the progress groups of children make, to precisely identify where the provision can be further strengthened to raise children's all-round achievement to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector sampled a range of other documentation, including the learning and development records of children and the playgroup's policies and procedures and risk assessments.
- The inspector spoke to children and a small number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and have a secure understanding of how children learn and develop. They consistently demonstrate effective teaching skills. They readily seek out opportunities to enhance their knowledge and understanding of how to support the needs of those children who attend. They access training to enhance their teaching skills, such as how to support children who speak English as an additional language. The arrangements for safeguarding are effective. Staff have a secure understanding of the signs of abuse and neglect and know the procedure to follow if they are concerned about a child. The manager ensures that staff have the most up-to-date information to ensure children are kept safe from harm. Staff, parents and children provide ideas and suggestions for improving the provision. The playgroup takes part in local projects to enhance the provision, such as developing sensory learning throughout the playgroup.

Quality of teaching, learning and assessment is good

Staff complete targeted plans to promote children's ongoing learning. They accurately assess individual children's levels of development and have a clear idea of their next targets in learning. Staff interact with children throughout the day and engage them in good quality learning opportunities. Children use scissors to cut paper and wrap parcels to develop their physical skills. Staff only intervene when necessary. They allow children time to develop and practise their skills in a calm and unhurried environment. Staff skilfully promote children's language skills and adapt their practice to take into account children's levels of development. They provide appropriate support to those children who are developing their speaking skills, such as children who speak English as an additional language. Staff communicate clearly, introduce new vocabulary and provide simple descriptions for children to hear and repeat.

Personal development, behaviour and welfare are good

Staff access opportunities in the local community to help children learn how to stay healthy. Visitors from local supermarkets attend the setting to help children to develop an understanding of healthy foods and how to look after their bodies. Children develop their skills in self-care as they prepare themselves to go outdoors. They ride around on bikes to exercise and promote their physical well-being. Children learn about each other's similarities and differences and value the contribution all children can make to the inclusive environment. They learn about the food and costumes from other children's nationalities and cultures. Staff are good role models to children. They are warm and kind and give children clear messages to follow to keep themselves safe, such as to walk indoors. Staff teach children to be polite and use good manners. Children listen and respond well to staff. They behave well throughout their time at the playgroup.

Outcomes for children are good

Children are enthusiastic to join in activities and eager to learn. They engage well in a variety of opportunities and show high levels of concentration and determination to complete what they set out to achieve. Children are prepared well for the next stage in their learning, such as school.

Setting details

Unique reference number	EY456637
Local authority	Norfolk
Inspection number	1066517
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	62
Name of registered person	Sprowston Pavillion Playgroup Committee
Registered person unique reference number	RP905263
Date of previous inspection	3 June 2013
Telephone number	01603418614

Sprowston Pavillion Playgroup was registered in 2012. The playgroup employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday, during term time. Sessions are from 9am until 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children who speak English as an additional language.

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