

Childminder Report

Inspection date

7 December 2016

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good observations of children's learning and monitors their progress well. Overall, she uses this information well to plan stimulating experiences which support children's good progress effectively.
- The childminder is skilled at interacting with children. They develop good mathematical and language skills, are confident and sociable.
- Children behave well. For example, the childminder recognises their achievements and encourages them to play well with others. Children learn to share, and they have good self-esteem and confidence.
- The childminder develops effective partnerships with other early years settings that children attend. They work together to meet each child's care and learning needs through a consistent approach.

It is not yet outstanding because:

- Occasionally, the childminder does not identify precise goals for children's future learning.
- The childminder does not work fully effectively with parents to share information on children's next steps with them and to make the most of opportunities to include parents' and children's views on extending learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen planning for the youngest children's next steps in learning
- extend partnerships with parents to include their views, and those of the children, in deciding how to improve further the children's experiences.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with children.
- The inspector sampled records and checked the suitability checks and qualifications of the childminder.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder successfully keeps her safeguarding skills up to date. For example, she has attended training that has heightened her awareness of child protection. She uses her professional development to improve her teaching, for example, to improve children's outdoor experiences. She has extended other experiences effectively; for example, through evaluating her service well and purchasing resources to help children learn about differences effectively. The childminder keeps parents up to date with their children's achievements and meets their children's individual physical needs well.

Quality of teaching, learning and assessment is good

Children are motivated to learn. The childminder knows them well and uses their interests to engage them in a good range of enjoyable and interesting activities. Children gain new skills enthusiastically, for example, they attempt to blow the trumpet and succeed in making a sound. The childminder supports children's early language development well. For example, she uses a running commentary on their play to provide new words. She asks questions to encourage children to think. The childminder provides plenty of good opportunities to develop children's early mathematical and literacy understanding. For example, children enjoy making prints and marks to develop the skills towards early writing.

Personal development, behaviour and welfare are good

Children benefit from good opportunities to develop their social skills. For example, they meet with other children at local groups. Children learn about healthy lifestyles effectively. For example, they play outdoors regularly and enjoy plenty of fresh air and exercise. They gain new physical skills well, for instance, when they learn to balance and take their first steps. The childminder is a good role model for children. For example, she helps children to learn about personal safety in the environment and engages them in good hygiene practices. Children are happy and build warm, caring relationships with the childminder, which support their emotional well-being effectively.

Outcomes for children are good

Children learn the key skills to prepare them for the next stage and the move to school. They learn to match colours and shapes, such as when completing puzzles. The oldest children learn about counting and solve number problems. Children learn to communicate effectively. They show increasing concentration. They gain independence with their personal care skills. They help to look after their environment willingly, such as tidying away toys.

Setting details

Unique reference number	EY438051
Local authority	Plymouth
Inspection number	1062537
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	13
Name of registered person	
Date of previous inspection	13 February 2013
Telephone number	

The childminder registered in 2011 and lives in Plymouth, Devon. The childminder offers her service daily, operating from 7.40am to 5.30pm on a Tuesday, Wednesday and Friday, and before and after school on a Monday and Thursday, during school terms.

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