

Early Explorers

Trinity C of E Primary School, Longford Road, New Park Village, WOLVERHAMPTON,
WV10 0UB



Inspection date

2 December 2016

Previous inspection date

13 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely effective leadership team is ambitious and has a clear vision in achieving high rates of progress in relation to children's starting points. They keep abreast of the latest research in early years and draw on a full range of quality improvement methods to improve outcomes for every child.
- The quality of teaching is excellent and the use of the environment, routine and staff deployment is managed superbly. Staff provide all children with the best possible activities and experiences to help them make significant gains in their learning.
- Staff make a home visit to each new child and use this time effectively to establish excellent relationships with parents and children right from the start. This helps staff identify swiftly any early intervention and support the child and family will benefit from to promote the child's education, care and welfare.
- Excellent partnerships are forged with other professionals working with children. There are exceptional links with the teaching staff at the on-site school and local children's centre to help support children's learning and promote their welfare.
- Meeting the diverse needs of children and families lies at the heart of the staff's work. They plan carefully for each child's care and learning requirements to remove any barriers and support their achievement.
- Staff place a high priority on meeting children's individual care needs and fostering children's personal, social and emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the new outdoor area to offer an even richer range of experiences for children's enjoyment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the early years director.
- The inspector held a meeting with the early years director and the nursery manager.
- The inspector and provider looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Leaders ensure top-quality staff are employed through highly stringent recruitment systems. Ongoing staff training is given high regard. This ensures staff have an excellent understanding of child protection issues and can swiftly identify those children at risk. The leader, who is responsible for the monitoring of practice, teaching and the educational programmes, is highly skilled and only the highest standards are acceptable. The leaders are relentless in their drive to achieve excellence and staff performance management systems are greatly valued by the staff team. Self-evaluation includes the views of children, parents and staff and is astutely used to help drive continuous improvement. For example, the scope to enhance the new outdoor area even further has been identified as a priority.

Quality of teaching, learning and assessment is outstanding

Staff use an excellent observation and assessment system which contributes significantly to the high-quality teaching. It is used sharply to identify what children know and where they are falling behind in their learning. This helps staff set very precise targets and plan highly challenging experiences for children. Staff make the very most of the time they spend with children. They confidently place an extremely sharp focus on increasing children's language as they skilfully use gesture, sign language, pictures and photos. Staff know children extremely well and they easily adapt activities according to children's abilities. For example, they place a high focus on younger children exploring and investigating and the most able children are supported to think and create their own ideas. Staff provide a secure base to help those children who are ready to build on their early literacy and mathematical skills.

Personal development, behaviour and welfare are outstanding

Staff take full advantage of the Forest School area, dance studio and the outdoor area to provide a challenging range of physical play opportunities. The Forest School sessions are used extremely well to support all aspects of children's learning, including opportunities to take risks in a controlled environment. The nurturing staff team is highly sensitive and the routine is used extremely well to help children communicate their needs and increase their independence. Children are well behaved and delight in the time they spend with their assigned key person within their small groups. Children benefit from a healthy snack and learn which foods are good for their bodies.

Outcomes for children are outstanding

All children make significant progress in their learning given their starting points and are exceptionally well prepared for their move to the on-site nursery school. Children show high levels of involvement during activities and show a real fondness for stories, books and singing. They show care and concern for others and enjoy conversation with staff. Children are confident communicators. They are highly inquisitive and keen to explore the creative and physical world around them.

Setting details

Unique reference number	EY459659
Local authority	Wolverhampton
Inspection number	1066722
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	27
Name of registered person	Early Explorers Committee
Registered person unique reference number	RP904881
Date of previous inspection	13 September 2013
Telephone number	01902 558410

Early Explorers was registered in 2013. The nursery operates Monday to Friday, term time only. The nursery provides funded early education for two-year-old children. Sessions are from 8.45am until 11.45am and 12.30pm until 3.30pm. The nursery employs four members of childcare staff. Of these, one has early years teacher status, one holds a qualification at level 6, one at level 5 and one at level 2.

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