

Childminder Report

Inspection date

15 December 2016

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is inadequate

- Children are not safeguarded effectively. The childminder has not notified Ofsted of all individuals who are living on the premises on which the childminding is provided.
- The childminder has not followed the vetting procedures and not all individuals living on the childminding premises have a Disclosure and Barring Service check. This means that children's welfare and safety are significantly compromised.

It has the following strengths

- The quality of teaching is outstanding. The childminder accurately monitors children's progress and sets very precise targets to help children make rapid progress from their starting points.
- The childminder has very high expectations of what the children can achieve. She uses her expert knowledge to inspire children to learn. They show excellent levels of involvement during their play.
- Exceptional partnerships with parents result in the childminder swiftly identifying any gaps in children's learning. She works with parents to put any additional support children may need into place.
- The childminder shows a genuine commitment to her professional development. She continually enhances her knowledge and skills, in order to maintain her excellent standards of teaching.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ supply Ofsted with the relevant information they need to establish the suitability of household members	15/12/2016
■ ensure an appropriate Disclosure and Barring Service check is obtained for all persons living on the childminder premises.	22/12/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held discussions with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of some household members.
- The inspector spoke to parents and looked at written feedback they provided to take account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Children's welfare and safety are significantly compromised because the childminder has failed to notify Ofsted of an individual living on the premises. As a result, this individual has not been vetted and does not have the required Disclosure and Barring Service check. That said, the childminder conducts rigorous risk assessments of the environment and of any outings undertaken. She ensures that the premises are secure, activities are safe and that children are supervised. The childminder is trained in child protection. She is able to identify signs of possible abuse and neglect and knows the procedures to follow if she is concerned. The childminder adopts a reflective approach to her work and reviews the quality of teaching to maintain the high standards achieved. She regularly meets with other childminders and attends childminders' forums to help her focus on maintaining children's levels of achievement and providing the best possible experiences for them.

Quality of teaching, learning and assessment is outstanding

The extremely experienced childminder makes high-quality observations of the children's learning. She uses this information to plan and provide a vast range of exciting activities indoors and outdoors to help children make the very best possible progress. The childminder meticulously plans around the children's interests and introduces a range of topics that quickly captures their imagination. For example, children carefully investigate the inspiring range of metal and non-metal resources using magnets. The childminder skilfully uses this opportunity to help children question why things happen. She introduces mathematical concepts and new vocabulary, and helps children link letters to the sounds they represent. The childminder makes the very most of her interactions with the children and gives top priority to helping children learn. As a result, all activities and experiences have a clear learning intention and offer a high level of challenge.

Personal development, behaviour and welfare are inadequate

The weakness in leadership and management in relation to household members suitability means children's welfare is not assured. Nevertheless, the children have a very close relationship with the childminder and feel extremely relaxed and happy in her care. The childminder places an excellent emphasis on teaching children to respect and care for each other and on how to manage their feelings. The childminder teaches children to develop their awareness of how to keep themselves safe as they play in the garden, adopting the role of the school crossing patrol. They learn about the benefits of a healthy diet and have ample opportunities to be physically active in the fresh air. They greatly benefit from the excellent range of outdoor equipment and resources available to test and extend their physical skills.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. Those children who are identified as working below typical levels of development for their age when they first start catch up very quickly. Children show high levels of motivation and demonstrate excellent social skills. For example, even the youngest children excel in their

ability to negotiate and work together to complete tasks. Children are keen to take on extra responsibility and listen intently to instructions. Children are extremely well behaved and show real concern and care for others. Children are exceptionally well prepared for school.

Setting details

Unique reference number	210174
Local authority	Staffordshire
Inspection number	1063694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	7 March 2013
Telephone number	

The childminder was registered in 1992 and lives in Tamworth. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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