

Childminder Report

Inspection date	7 December 2016
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made a determined effort to raise the quality of her provision to a good standard since the last inspection and has addressed the areas for improvement. For example, she now has a safeguarding procedure and has a good understanding of child protection issues.
- Children have a wealth of interesting activities and resources to choose from. Overall, children are motivated to learn and make good progress in their learning.
- The childminder keeps parents well informed and involves them effectively in their children's learning. For example, she meets with parents at the end of each week and shares their children's achievements, keeping them up to date with their progress and next steps in learning.
- The childminder supports young children's early speaking skills well. She listens to them, values what they have to say and enthusiastically talks to them as they play.
- Children are happy and form strong attachments with the childminder. They show high levels of belonging and self-esteem.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to reinforce children's understanding of how to use resources safely.
- At times, children do not become fully involved during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop their awareness of the safe use of resources
- review how group activities are planned and organised so that all children are fully engaged and challenged in their learning.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training and fully understands her child protection responsibilities and what to do if she has any concerns about a child's well-being. The childminder reflects on her practice and accurately identifies her strengths and priorities for improvement. She provides opportunities for parents and children to provide feedback, and considers their views when making changes. The childminder has an understanding of the early years requirements and keeps herself up to date with current legislation. For example, she meets with other professionals to discuss ideas about how to improve practice to benefit children. The childminder has good partnerships with other settings children attend and shares information to support successful moves between these settings.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and exploration. She helps them to make good progress towards their individual goals and plans activities based on their interests. The childminder uses information from her ongoing observations to monitor children's progress and highlight areas where children need extra support. Children talk excitedly about their chosen activity. For example, they talk about what colours and resources they can use to make their Christmas card, and who it will be for. The childminder supports children's mathematical development well. For example, she gently supports children to count their toy blocks as they build and introduces positional and shape language to extend their learning.

Personal development, behaviour and welfare are good

Children play and explore happily with confidence. They have secure relationships with the childminder and this has a positive effect on their emotional well-being. The childminder acts as a positive role model for children and, overall, she manages their behaviour effectively. For example, she encourages children to respect others' feelings and to share and take turns when playing games together. She involves children in activities in the local community that help to support their social skills and understanding of the wider world. For example, they visit local playgroups, music sessions and the library. The childminder provides daily opportunities for children to exercise and play outdoors. They enjoy nutritious meals and manage their own personal needs.

Outcomes for children are good

All children make good progress. They gain useful literacy and numeracy skills. For example, children give meanings to the marks they make and attempt to write their own names. Children develop a good understanding of healthy lifestyles. They develop their independence and are well prepared for future learning, and for school.

Setting details

Unique reference number	122949
Local authority	Wandsworth
Inspection number	1057464
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 May 2016
Telephone number	

The childminder registered in 1985. She lives in Clapham, within the London Borough of Wandsworth. The childminder offers care from Monday to Friday, all year round.

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