

Jumping Jakes Child Care Scheme



Poulton Lancelyn Primary School, Venables Drive, WIRRAL, Merseyside, CH63 9LY

Inspection date	6 December 2016
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager engage in regular self-evaluation. They engage staff, children and parents to seek their views and identify targets for the development of the club.
- Staff offer children a wide range of experiences that they enjoy. Children choose whether to play indoors or out, seeking staff out for support where required.
- Children have good relationships with staff. They feel secure attending the club and settle quickly. Staff make good use of information provided by children and parents to support children's health and well-being.
- Staff are well supervised and supported. They are suitably qualified for their roles and the provider uses professional development effectively to develop staff skills further.

It is not yet outstanding because:

- Staff have not yet fully developed information sharing practices with the host school to provide the most effective support possible for children's enjoyment and engagement within the club.
- Staff do not always make best use of opportunities to increase children's communication skills when speaking and interacting in large groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to foster information sharing practices with the host school and enhance the support that staff provide for each individual child
- sharpen the focus on promoting children's good communication skills within larger groups.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation with the provider.
- The inspector observed the quality of interaction during activities indoors. She assessed the impact this has on children's enjoyment.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of current safeguarding issues and how to report concerns about children's welfare. They have a good awareness of their responsibility to prevent children from being drawn into situations which could expose them to significant harm. The provider monitors and oversees the quality of the provision well. Partnership working with parents and other agencies is well embedded in practice, overall. Staff use any information gathered from other professionals to meet children's needs. The setting is inclusive and welcoming. Staff help children to find out more about the world around them, including the diversity in society and cultural festivals. Staff have high expectations for children and are positive role models. They actively seek to involve children and give them ownership of the club.

Quality of teaching, learning and assessment is good

Children enjoy attending the club. They engage in a wide variety of activities and experiences, both indoors and out. Children are encouraged to follow their own interests. Staff interact well with children. They help them to learn how to use tools and support children in developing their own ideas. For example, children think of new and interesting ways to use stencils and create crayon rubbings to decorate their pictures. Staff encourage children to contribute their ideas to help develop the kinds of activities and experiences on offer. Children develop their creativity as they explore different materials, for example, through mark making, gluing and sticking. Staff support children who require it, for example, as they learn to match colours and numbers to complete a picture. Children's understanding of number and their early literacy skills are supported well by staff. Staff ensure the resources provided appeal to children's individual interests. For example, young children become engaged in imaginative play with small-world resources.

Personal development, behaviour and welfare are good

Children behave well. Staff use positive behaviour management strategies to help the club run smoothly. Children are responsive to adults and encouraged to be respectful, listen and take turns. All children are involved in agreeing and reviewing the rules of the club. Staff and older children are positive role models. For example, older children set a good example to younger children as they help to prepare the afternoon snack. Staff ensure that all snacks are nutritionally balanced and adhere to children's individual dietary requirements. Children are encouraged to use equipment safely. Staff provide consistent support and guidance, for example, as children begin to use scissors. Children are encouraged to be independent and do things for themselves. Even the youngest children attending manage their own personal hygiene needs, including toileting and serving their own snack. Children have regular opportunities to exercise in the outdoor area and staff help children to understand how to look after their bodies. Children are engaged and involved. They begin to make decisions and gain control over what happens at the club. This fosters children's emotional well-being and sense of belonging.

Setting details

Unique reference number	EY446729
Local authority	Wirral
Inspection number	1060211
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	60
Number of children on roll	110
Name of registered person	Laura Jane Humphreys
Registered person unique reference number	RP516284
Date of previous inspection	11 December 2012
Telephone number	07831715834

Jumping Jakes Child Care Scheme was registered in 2012. The club employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above or are working towards them. The club opens from Monday to Friday, in term time only. Sessions are from 8am until 8.45am and 3.30pm until 5.45pm.

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