

# Rainbow Child Care

Peacehaven Sports Park, Piddinghoe Avenue, Peacehaven, BN10 8RJ



<b>Inspection date</b>	7 December 2016
Previous inspection date	23 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff assess children's learning closely and monitor the progress of individual and groups of children well. They quickly identify any gaps in learning and offer further support and teaching to help meet the needs of all children.
- Staff build good bonds with children and spend plenty of time interacting with them in a positive and caring way. Children are very happy, secure and confident.
- Staff build positive relationships with parents. They regularly share information about children's development and offer them support to encourage further learning at home.
- The manager works well with the staff and other professionals to help identify areas of the provision where further developments can be made. Management and staff make continuous improvements to help better support children's outcomes.
- The manager and staff develop effective links with local schools. For example, they attend network meetings with teachers and share valuable information to support children's move on to school. All children make good progress from their starting points in development and are ready for their next stage in learning and for school.

### It is not yet outstanding because:

- Occasionally staff do not organise sessions in the most effective way to enable children to develop their play without interruption.
- At times, children do not have enough opportunities to explore all learning environments, particularly those who prefer to be outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- manage planned changes in routines more effectively, to minimise interruptions to children's learning
- create further opportunities for children to develop their skills across all learning environments.

### Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector examined a sample of documentation including suitability checks and children's records.
- The inspector sampled children's development information and records, and discussed how staff plan to meet their individual needs.
- The inspector completed a joint observation with the manager and discussed children's learning and progress with her.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff use detailed improvement plans to help improve the experiences they provide to children. The manager supervises staff well and supports their continual development such as through staff meetings and relevant further training. They have greatly improved the way they support parents' understanding of healthy lifestyles. For example, staff attended training to improve their knowledge and now give parents valuable guidance on nutritious lunchbox ideas. Safeguarding is effective. Staff are up to date with current legislation and fully understand their responsibility to protect children. They know who to contact if they have any concerns about the welfare of children. The manager effectively minimises risks to children and provides a safe environment.

### Quality of teaching, learning and assessment is good

Staff plan precise next steps in learning for children and use their interests to help provide interesting and challenging activities. For example, children enjoyed exploring coloured sand. Staff encouraged children to name the colours they could see and to use their fingers to make marks in the sand. They challenged older children further and supported them to write their own names in the sand. Staff engage children in plenty of interesting conversation and encourage them to solve problems. For example, children worked out that their play dough needed to be rolled out thinner, so that they could effectively use the shape cutters.

### Personal development, behaviour and welfare are good

Children behave well and confidently learn to share and consider the needs of others. They play well together and respect each other's views. For example, they happily shared out play dough when they noticed some children did not have any. Staff support children's understanding of the benefits of healthy food and talk to them about the nutritious snacks they provide. Children's physical well-being is effectively supported and children can practise skills such as running, jumping and climbing. Children develop a good sense of independence and self-esteem. For example, they register their own names when they arrive and proudly show staff their artwork and share their achievements.

### Outcomes for children are good

Children show good motivation in their learning and concentrate well. For example, they pay attention to detail during creative activities and carefully place different materials on collages. Children show good mathematical skills during their play. For example, they confidently count and compare the shapes and sizes of toys. Children show good physical skills such as when building complex structures with connecting blocks and using playdough tools. They enjoy imaginary play and confidently act out different scenarios such as cooking meals in the role-play kitchen.

## Setting details

<b>Unique reference number</b>	EY295409
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061835
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Mel Richardson
<b>Registered person unique reference number</b>	RP904497
<b>Date of previous inspection</b>	23 April 2013
<b>Telephone number</b>	01273 583 624

Rainbow Child Care registered in 2004. It operates from Peacehaven Sports Park Community Hall in Peacehaven, East Sussex. The pre-school is open between 9.15am and 2.45pm each weekday, during term time. The setting employs eight staff, two of whom hold an appropriate early years qualification at level 4, four at level 3 and two at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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