

# Union Corner Pre-School

Union Corner Hall, Hawks Road, Hailsham, East Sussex, BN27 1ND



<b>Inspection date</b>	7 December 2016
Previous inspection date	9 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong emotional bonds with the caring and friendly staff. They settle quickly in the safe, welcoming and secure environment.
- Staff know children's abilities and interests well. They carefully tailor activities to meet children's individual needs. Staff interact skilfully with children and help extend their learning further. Children make good progress in relation to their starting points.
- Children develop good social skills and behave well. For example, at the inspection a child fetched a hole puncher for his friend so he could join in with an activity. The child then explained to his friend how to use it.
- Staff form effective partnerships with parents that contribute to children's ongoing learning. For example, parents continue their children's learning at home and record what children achieve. Staff make good use of parents' observations when updating children's assessment records and deciding their next learning priorities.
- The management team actively monitors, coaches and supports staff in their professional development. Children benefit from staff's increasing knowledge and skills.

### It is not yet outstanding because:

- Staff do not consistently provide children with a wide variety of experiences to help increase their early writing skills further.
- Staff do not consistently provide opportunities that offer further physical challenge to those children who already have good coordination and strong physical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build on their already strong early writing skills
- provide more opportunities to physically challenge the older and most-able children even further.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager and discussed children's learning and their progress.
- The inspector held meetings with staff, the manager and chairperson of the committee.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment procedures help ensure staff are suitable to work with children. Staff have a good understanding of how to protect children from extreme views and harm. The management team focuses well on identifying and addressing areas needing further development. Since the previous inspection, they have extended the evaluation process to include the views of all staff, parents and children. Staff make good use of additional funding to improve children's experiences. For example, children now have an area where they learn to express and manage their feelings in a safe and appropriate way. Staff work effectively with agencies and support workers and help narrow emerging gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff consistently observe and assess all children's progress. They provide a wide variety of interesting and stimulating activities that children enjoy such as foam play with glitter and toy animals included in the foam. Staff give children the freedom to make choices and initiate play. Staff have good teaching skills and, for example, encourage children to solve problems themselves before stepping in to give suggestions. They also ask questions that help children think about what they are doing and express their ideas. Children confidently share their thoughts with staff. Staff build successfully on children's skills such as counting and identifying letter sounds.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time in the setting. Staff give additional support and attention to those children who need it to help them achieve. For example, they encourage the less-confident children to take part in activities and play. All children join in enthusiastically with activities. Staff actively encourage children's awareness of safety and healthy lifestyles. For example, they help children develop a strong understanding of the importance of good personal-hygiene practice and healthy eating. Children eagerly choose to play outside in the fresh air. Staff deal appropriately with any accidents and keep parents well informed about children's welfare.

### Outcomes for children are good

Children develop well in the skills they need to prepare them for a successful move to school. They concentrate well and enjoy learning. Children develop good speaking and listening skills. They are confident to join in group activities such as story and singing times. Children develop a good understanding of the need to respect and value differences. They manage their own personal-care needs well such as getting their coats on before they play outside. Children have good levels of independence. For example, they serve themselves at snack time and wash their own plates.

## Setting details

<b>Unique reference number</b>	109533
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061192
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Union Corner Pre-School Committee
<b>Registered person unique reference number</b>	RP517862
<b>Date of previous inspection</b>	9 October 2013
<b>Telephone number</b>	07980 424579

Union Corner Pre-School registered in 1982. It operates from rooms in a community hall in Hailsham, East Sussex. The setting opens five days a week during school term times. Opening times are from 9am to 1pm on Tuesday and Friday, and 9am to 3pm on Monday, Wednesday and Thursday. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs seven staff, five of whom hold appropriate early years qualifications at level 3.

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