

Childminder Report



Inspection date	5 December 2016
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are incredibly well supported by the childminder. They are very content and behave exceptionally well. The childminder's interactions with children are impressive and help children to make excellent progress from their starting points.
- The childminder makes careful observations of children and plans for their ongoing progress. She uses tracking exceptionally well to target teaching to ensure children develop really well across all areas of learning.
- The childminder uses her qualifications and wealth of experience to fully support all children. She is particularly skilled at supporting children who have special educational needs or disability.
- The childminder reflects expertly on the quality of the setting. She attends training which has a direct and very positive impact on her ability to help children make excellent progress. For example, the childminder has learnt to make the most of opportunities to focus on children's mathematical understanding as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already excellent opportunities for children to build on their interest in writing.

Inspection activities

- The inspector conducted a joint observation and a leadership and management meeting with the childminder.
- The inspector spoke with children and took the written views of parents into consideration.
- The inspector observed the childminder's interactions with children.
- The inspector looked at documentation, including children's learning journals.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly skilled at continually evaluating children's experiences and she makes targeted and well-considered improvements. For example, she has developed a superb range of resources and innovative reasons for children to count and recognise numbers while they explore the local community. The childminder plans to improve the setting by further developing reasons for children to write and record their ideas. The childminder has built strong and highly effective relationships with other settings to gain a very thorough understanding of children's specific care and learning needs. She works extremely well with her husband, who is also a childminder. Safeguarding is effective. The childminder has an up-to-date knowledge of child protection issues.

Quality of teaching, learning and assessment is outstanding

The childminder inspires children to find out more and this helps them to become independent learners and to make excellent progress from their starting points. The childminder is highly skilled at watching children's play and extending their learning. For example, as children explore with pasta and pulses the childminder expertly introduces ideas such as 'full' and 'empty'. She uses the opportunity to help even the youngest children solve number problems. The childminder encourages children to solve practical problems and this helps them experience success. For example, children concentrate and preserve while they fix a toy trailer to a digger. The childminder expertly offers ideas while still giving children the space to learn and grow. Children are proud of their achievements and are confident to try new things without fear of failure.

Personal development, behaviour and welfare are outstanding

The childminder expertly tailors every activity to suit the individual needs of each child. Children are exceptionally well behaved, polite and sociable. They have lots of opportunities to be outdoors and benefit from plenty of fresh air and physical exercise. Children operate with independence and confidence. For example, they enthusiastically set the table at lunchtime and use a highly effective system of words and pictures to recognise their belongings. This helps them to develop their early reading skills. Children build firm emotional attachments with the childminder. For example, they are very confident to seek comfort if they are unsure. The childminder is extraordinarily skilled at helping children settle and develop a sense of security.

Outcomes for children are outstanding

Children are exceptionally respectful and kind. They use great communication skills and social skills. For example, they sit beautifully at lunchtime and share jokes with one another while they eat and learn about how to stay fit and healthy. Children are exceedingly well prepared for school and are enthusiastic and confident learners.

Setting details

Unique reference number	EY463580
Local authority	Wiltshire
Inspection number	1069355
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder registered in 2013. She lives in Bradford on Avon. The childminder operates each day from 8am until 6pm and also offers overnight care. The childminder works with her husband, who is also a childminder. She has a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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