

Lochinvar Pre-School Playhouse

Alderbrook Primary School, Oldridge Road, London, SW12 8PP



Inspection date

2 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is highly committed to the continual improvement of staff's knowledge and skills. Staff have attended an extremely broad range of training. For instance, they attended a course on working with two-year-olds which led to greater awareness of how to meet the needs of children in that age group.
- Monitoring is highly successful. For example, the manager rigorously checks planning and assessment folders each week to ensure that children's needs are met well. She observes staff as she works alongside them and provides valuable feedback to improve practice. A very detailed tracking system is in place to identify and tackle gaps in learning promptly.
- Staff make plans that are exceptionally precise and tailored to meet the needs of their key children. They offer a very wide variety of highly stimulating activities accurately based on each child's learning needs. Children are highly challenged and make excellent progress.
- Staff provide exceptionally well-organised physical games and experiences for children. For instance, there are obstacle courses where children use a range of well-defined physical coordination skills.
- Children's behaviour is exceptional. Staff use highly effective approaches based on children's developmental stages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the already superb partnerships with parents even further to coordinate care and learning as fully as possible.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector considered the views of parents, staff and children during the inspection.
- The inspector observed the interaction between staff and the children. She talked to the children at appropriate times.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of what to look out for and the processes to follow should they have concerns about a child's welfare. Staff regard children's safety with great importance. They carry out comprehensive risk assessments covering all aspects of the nursery. The recruitment process is rigorous and involves thorough background checks on staff. Overall, staff work highly effectively with parents and others to provide support to children's learning. For instance, parents receive weekly 'topic' sheets and are invited to add photographs and comments related to things they have done with their children at home. The manager has recognised that she would like to enhance their partnerships even more to support children's learning further.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally successful at supporting children's emotional well-being. Even the youngest children have excellent speaking and listening skills. For example, they take turns during group discussions and make highly effective contributions. Staff make excellent links in children's learning to deepen their understanding. For instance, they encourage children to consider what kind of clothes to wear in cold weather. Staff talk about the importance of eating well to keep warm and children follow instructions very well as they make their own porridge. Staff skilfully support children's literacy skills. For example, children listen to stories in different formats, including recordings, books and stories told using puppets and other props. Children have excellent letter sound knowledge and learn to recognise their names. They use technology very competently.

Personal development, behaviour and welfare are outstanding

Staff have exceptionally strong, caring relationships with children. They know them extremely well and use this knowledge to offer experiences that they thoroughly enjoy. Children are extremely confident and very keen learners. Staff expertly teach children about safety. For instance, they skilfully use puppets to reinforce how to behave in safe ways when walking outdoors, and teach children to use their environment with care. Children treat each other with respect and learn about people from the wider world. They have excellent independence skills. For example, they eagerly help to tidy up and serve each other at meal and snack times. Staff teach children about healthy lifestyles. For example, they talk to them about the value of eating well and taking daily exercise. Staff provide children with very well-balanced diets and excellent daily physical challenges.

Outcomes for children are outstanding

Children have a tremendous amount of fun and are prepared exceptionally well for their future learning. They are very sociable and make superb progress. For example, they are articulate and develop excellent counting skills and knowledge of sizes and shapes.

Setting details

Unique reference number	EY484353
Local authority	Wandsworth
Inspection number	1001400
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	22
Name of registered person	Childcare and Business Consultancy Services
Registered person unique reference number	RP517647
Date of previous inspection	Not applicable
Telephone number	020 8675 5624

Lochinvar Pre-School Playhouse registered in 2014. It is located in Balham, in the London Borough of Wandsworth. The nursery is open each weekday from 9.15am to 3pm, during term time only. There are four staff, including the manager. The manager holds a degree in early years. One member of staff has a qualification at level 3 and another has a qualification at level 2. The nursery accepts funding for free early education for children aged two, three and four years.

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