

Childminder Report

Inspection date	5 December 2016
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's interactions with children helps them to take impressive strides in their development. Children are motivated by their play and the childminder is excellent at extending and supporting their ideas.
- Accurate assessment helps the childminder to ensure children make the best possible progress. The childminder uses highly effective systems to track children's progress and ensure that any gaps in development are quickly targeted.
- Children's behaviour is superb and the childminder supports children to develop excellent social skills.
- The childminder uses his qualifications and experience to build highly effective relationships with parents and other professionals. All children experience excellent continuity in their care and learning, and this is particularly well considered for children who are learning English as an additional language.
- The childminder is dedicated to improving his skills. He identifies training programmes in direct response to children's needs. For example, he has learnt to be responsive to children while they play and is highly skilled at following their ideas to extend their learning. He has developed an ambitious culture which is well informed and gives children a superb platform from which to make progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and enhance the already excellent systems for self-evaluation to include the views and opinions of children further.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector looked at documentation, including the safeguarding policy.
- The inspector spoke with children and took the written views of parents into consideration.
- The inspector conducted a leadership and management discussion with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has attended training to ensure that he has a thorough knowledge and understanding of child protection issues. He has an exceptional capacity for ongoing improvement and continually enriches outcomes for children. For example, he has focused on providing a variety of charts and posters and this has had a significant impact on opportunities for children to improve their early reading skills. The childminder plans to improve his setting further by including children's thoughts and opinions more thoroughly as part of the self-evaluation process. The childminder works with his wife, who is also a childminder, and together they form a highly effective team. The childminder builds strong partnerships with other settings and ensures all relevant information is efficiently communicated before children move on to school.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's learning to the fullest. He is excellent at responding to children's ideas and continually makes the most of learning opportunities. For example, as children crawl around under a table the childminder uses the opportunity to encourage them to build a den and experiment with a projector. The childminder is excellent at helping children think about the world around them. For example, children think about sources of light while they play and become completely mesmerised by the activity. Children learn about their local community. For example, the childminder took them on a walk to investigate what had happened to ice in the park overnight and to look at the local Christmas tree. Children are challenged by the childminder's ongoing enthusiasm and willingness to engage with them.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impressive. They are exceptionally kind and consider the needs of others. For example, the youngest children are concerned about the feelings of their friends and want to make sure they have their special toys for bedtime. The childminder builds a superb relationship with children and fully understands their emotional needs. For example, children have the opportunity to play 'rough-and-tumble' with the childminder, who is confident to set boundaries and ensure that everyone feels valued and included.

Outcomes for children are outstanding

Children play with great levels of independence and take responsibility for their actions. For example, they get fully involved at tidy-up time and persevere until the job is done. They make superb use of daily opportunities to play in the fresh air and exercise. They enjoy lots of interesting and engaging local visits and outings. Children are very well prepared for moving forward in their education and take with them a love of learning.

Setting details

Unique reference number	EY463582
Local authority	Wiltshire
Inspection number	1069357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder registered in 2013. He lives in Bradford on Avon. The childminder operates all year round from 8am until 6pm and also offers overnight care. The childminder works with his wife, who is also a childminder. The childminder has a childcare qualification at level 3.

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