

# The Old School Nursery

The Old School, Bersted Street, Bognor Regis, West Sussex, PO22 9QE



## Inspection date

5 December 2016

Previous inspection date

4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff work very well together to improve the service they offer. For instance, they decided to offer more places to children in the local area. The manager considered the effect this would have in all areas of the provision. They made changes to the layout and staffing. Children have adapted well to the new routines.
- Staff plan exciting activities that encourage children to learn about nature. For example, children played with arctic animals and ice blocks; they talked to staff about how animals live and asked questions about changes in the weather.
- Staff support children's emotional needs exceptionally well. For example, all children have strong relationships with staff, who always listen to their views. Children have high levels of self-confidence. They are eager to participate in enjoyable activities and really enjoy working cooperatively with others.
- Staff support children who speak English as an additional language very well. For instance, staff involve the children's parents fully in nursery life and try as hard as possible to resolve any communication issues. All children make good progress in their learning.

### It is not yet outstanding because:

- Staff create limited opportunities for children who prefer to learn outside to understand that print carries meaning to build on their early reading skills.
- Sometimes, staff miss opportunities to enhance children's understanding and use of number to extend their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children who prefer to learn outdoors to understand that print carries meaning
- extend children's understanding and use of number to build on their mathematical skills.

### Inspection activities

- The inspector observed staff and children interacting in every area of the nursery.
- The inspector spoke to parents to consider their views about their children's progress and the staff.
- The inspector viewed safeguarding policies and talked to staff about how they keep children safe.
- The inspector spoke to the manager about her evaluation and changes made to the provision.
- The inspector viewed children's learning documents and tracked children's progress.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has recently employed new personnel to join the staff team and evaluated their key strengths and areas for development. For example, the manager immediately identified the age group they work best with to deploy them appropriately. The manager meets with staff to talk about their development and provides access to further learning. For example, staff have increased their knowledge of how young children develop. The manager monitors all children's progress closely and speaks to staff about teaching strategies to implement to support children to achieve. The manager fully involves parents, particularly if their children struggle with some areas of learning. She discusses with them the benefits of involving other professionals to help their children catch up. Safeguarding is effective. The manager ensures staff have a good grasp of the procedures to follow to protect children's welfare and to ensure all children remain safe.

### Quality of teaching, learning and assessment is good

Staff teach children how to develop their early mark making skills well. For example, young children rolled paint and staff encouraged them to talk about the colours and describe the marks they made. Staff help children to develop some mathematical skills. For instance, older children fished for vehicles and discussed their colour, shape and size. Staff assess children's development regularly. They have a clear idea of children's abilities and understand their favourite ways to learn. They plan activities to extend each child's learning, which they thoroughly enjoy. Staff teach children to understand the wider world. For instance, they talk about how people use different types of technology.

### Personal development, behaviour and welfare are outstanding

Staff offer exceptional support and are extremely sensitive to the needs of all children, particularly those who have communication and language difficulties. For example, many staff have learned to use different communication systems. They work with children very skilfully during activities, helping them to engage and concentrate extremely well. Staff encourage all children to stay physically fit and to eat a highly nutritious diet. Children display very high levels of imagination. For instance, children made Christmas pictures, developing their own ideas for decorations. Staff teach children to be incredibly kind to each other and to help others, particularly those who are younger than they are.

### Outcomes for children are good

Children make good progress and learn a range of skills that prepare them well for school. Children who have special educational needs flourish and progress extremely well. All children are self-motivated and always eager to be independent. For example, they use their physical skills to manipulate small tools to complete tasks. Children listen well, for example, they copy musical sounds they hear. Children's behaviour is superb.

## Setting details

<b>Unique reference number</b>	EY281596
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061765
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	The Old School Nursery Ltd
<b>Registered person unique reference number</b>	RP524024
<b>Date of previous inspection</b>	4 November 2013
<b>Telephone number</b>	01243 840755

The Old School Nursery is privately owned and registered in 2004. It operates in an old school building in the South Bersted area of Bognor Regis, West Sussex. The nursery is open Monday to Friday from 9am to 3.30pm during school term times. The Tuesday afternoon session is for children aged three years and over. The nursery receives funding to provide free early education for children aged two, three and four years. The setting supports children who have special educational needs and children who are learning English as an additional language. The nursery employs 14 staff. Of these, 12 staff hold an early years qualification at level 3.

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