

Childminder Report

Inspection date	6 December 2016
Previous inspection date	15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and uses the information well to identify, monitor and plan for the next steps in their learning. This helps to ensure all children make good progress in their learning.
- Children form close, caring relationships with the childminder and other children attending. They show that they feel safe and secure. The childminder supports their social skills effectively and teaches them to be kind and respectful of each other.
- The childminder interacts with children in a positive and enthusiastic manner. She is a positive role model for children. She extends their interests and ideas in play and supports their language development through her positive interactions.
- Partnerships with parents are well established. This enables parents to be kept informed regularly about their children's well-being and development.
- The childminder supports children's understanding of healthy lifestyles effectively. Children have a good range of nutritious snacks and meals, and they have daily opportunities for physical play indoors and outdoors.

It is not yet outstanding because:

- The childminder does not make use of opportunities, such as available resources, to build on children's interest in early reading and writing skills.
- The childminder does not engage parents as fully as she could in gathering information about children's initial stages of development when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of available opportunities to support further children's early reading and writing skills
- give parents every opportunity to share information about their children's learning from home when children first start attending.

Inspection activities

- The inspector observed the childminder as she engaged in the care and learning needs of the children.
- The inspector held discussions with the childminder when appropriate, undertook shared observations, and talked to children during the inspection.
- The inspector reviewed the premises, learning activities and resources for children's use, including the snack time routine.
- The inspector looked at a range of children's records, their developmental records, policies and procedures shared with parents, and records the childminder keeps to reflect self-evaluation.
- The inspector looked at the written feedback provided by parents for inspection purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident in the action she would take if she had a concern about a child's welfare. She is well qualified and informed to deliver quality teaching to help children make progress. The childminder regularly reflects on all aspects of the service she offers. Since the last inspection, she has successfully addressed the weakness identified to improve young children's physical skills. The childminder is committed to keeping her knowledge and skills up to date. She welcomes the regular support of her local authority adviser and attends relevant training. Parents comment positively about how the childminder supports their children's well-being, learning and development. The childminder's strong partnerships with professionals in other settings children attend help children to have consistency in their care and development.

Quality of teaching, learning and assessment is good

The childminder works closely with children as they play and this helps her to gain an understanding of their abilities and interests. The quality of the childminder's teaching is good. She organises activities so that all children can take part. Children are introduced to language well to help them to use descriptive language. Children are inquisitive learners. For example, they develop their creativity while exploring and mixing different coloured sand and paint colours. They take a strong interest in imaginative play, such as using props for ironing out clothes and dressing dolls. Throughout play and routine tasks, there are opportunities for children to respond to the childminder's questions to make them think and to engage in meaningful conversations.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent in managing their personal needs. Children are encouraged to follow good hygiene practices, relative to their abilities. The childminder uses praise and encouragement to build children's confidence. She sets clear rules and boundaries, which she consistently applies. The childminder raises children's awareness of their community and the wider world. Children have daily opportunities to be physically active, such as while they play in the garden, visit local parks and the local forest. Children learn to build their independence, such as helping to tidy toys away and make selections of their own.

Outcomes for children are good

All children make good progress and are well prepared for school. Children actively gain the skills and attitudes for their future learning. They learn to use their hand and finger muscle control in different ways, such as when they handle scissors and cutters with play dough. Children learn to concentrate for long periods.

Setting details

Unique reference number	EY332217
Local authority	Redbridge
Inspection number	1061990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 February 2013
Telephone number	

The childminder registered in 2006. She lives in Hainault, in the London Borough of Redbridge. She cares for children from Monday to Friday, throughout most of the year.

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