

Childminder Report

Inspection date

6 December 2016

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to make improvements to her practice and provide good outcomes for children. She evaluates the impact of her teaching and uses the views of parents and children to identify what they would like improved. She actively seeks training to ensure the quality of her teaching remains good.
- All children make at least good progress from their starting points. The childminder successfully checks for any gaps in children's learning and development. She regularly identifies and helps those children needing additional support.
- The childminder works closely with parents to identify any children who need extra support and seeks outside help when needed.
- The childminder sensitively supports children to become confident learners at their own pace. Children seek resources independently and show high levels of self-esteem.
- The childminder supports children's communication and language development well. For example, she speaks two-word phrases to encourage babies to communicate with her and increase their vocabulary. Children display good communication skills.

It is not yet outstanding because:

- The childminder misses opportunities to support children's understanding of mathematical language, such as comparing sizes and knowing directions.
- The childminder does not make the best use of opportunities to deepen children's understanding of the benefits of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's understanding of mathematical language, such as size and direction, needed for their next steps in learning and development
- ensure there are sufficient opportunities for children to learn about the benefits of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's safeguarding policy and suitability checks to work with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector held a discussion with the childminder regarding her childcare practice.
- The inspector viewed the childminder's planning, observation and assessment documents.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs or symptoms that would raise a safeguarding concern and knows the correct procedures to take to protect children. She takes her responsibility to safeguard children seriously and selects regular training to ensure her knowledge is up to date. The childminder works well with other settings children attend in a variety of ways, such as completing assessment documentation with pre-school staff. She ensures that everyone has a correct view of children's stages of development and challenges differences in assessments to further meet the needs of the children in her care.

Quality of teaching, learning and assessment is good

The childminder uses effective assessment and consistently good teaching to secure good outcomes for all children. She uses good systems to provide challenge for children as soon as they start. For example, she gathers in-depth information from parents and observes children in their own home. She uses this information to create stimulating activities that progress children towards their next stage of learning and development as soon as their first session. The childminder regularly shares clear next steps for children's learning with parents. She provides examples of how they can support their children and continue their learning at home. The childminder follows the interests of the children to build their enthusiasm for learning. For instance, she uses children's excitement when finding unknown bugs to stimulate further investigations and activities that motivate them to learn and build their curiosity.

Personal development, behaviour and welfare are good

The childminder uses well-planned activities and resources to support children's physical development. For instance, she supports older children to learn traditional Chinese dances during Chinese New Year. She encourages babies to practise walking on different surfaces to build their muscle strength and balance skills. The childminder uses gentle prompts to remind children of the expected behaviours that keep them and other children safe and happy. Children respond positively to the prompts and they show an understanding of good behaviour and respect for others. For example, young children remind the childminder to say 'thank you' when passing her objects. The childminder keeps children safe. She conducts rigorous risk assessments for her home and all outings, for instance, and teaches children to assess risks for themselves.

Outcomes for children are good

Children make good progress. Babies and young children develop early literacy skills that support their future learning and development, including starting pre-school. For example, they enjoy looking at books and enjoy making marks in oats.

Setting details

Unique reference number	EY463414
Local authority	Devon
Inspection number	1063543
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	3
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 December 2013
Telephone number	

The childminder registered in 2013. She lives in Exeter, Devon. The childminder cares for children from 8am to 6pm on weekdays, for 48 weeks of the year. She provides funded childcare for children aged three and four years. The childminder holds a relevant childminding qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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