

Happy Days Truro City

College Road, Truro, Cornwall, TR1 3XX



Inspection date

6 December 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team continually reviews and reflects on the service staff provide for children and families. The manager has addressed the recommendation from the previous inspection well. She now consults parents and children about improvements, including the most effective way to share information about children's development.
- Staff interact with children positively, supporting their communication and language development well. For example, staff skilfully encourage older children to explain what is happening in familiar stories. They successfully help them to extend their sentences and build their vocabulary well. Children make good progress from their starting points.
- Strong partnerships with parents support a consistent approach to children's learning and development. For example, staff provide activities for parents to share with their children at home, consolidating and extending their children's learning.
- Staff organise a stimulating learning environment with an interesting range of resources that encourage children to explore. For example, babies develop their curiosity and manipulative skills as they investigate wooden and metal objects.

It is not yet outstanding because:

- Occasionally, staff do not adapt activities well enough to keep children fully engaged to help them make the best possible progress in their learning.
- Staff do not consistently encourage children to take responsibility for small tasks to further develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all activities provide interest and challenge to help all children to make the best possible progress in their learning and development
- provide more encouragement to all children to carry out small tasks for themselves to develop their independence even more effectively.

Inspection activities

- The inspector observed staff engaged in activities with the children indoors and outdoors.
- The inspector had discussions with the manager and looked at a range of policies and children's records.
- The inspector carried out several joint observations with the manager.
- The inspector talked to parents and children and took account of their views about the provision.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive child protection training and are vigilant about children's health and safety. They keep their knowledge up to date, for example, by completing training, which helps them to identify children who may be at risk of harm from extreme behaviours and views. The manager monitors children's learning effectively to evaluate their progress and provides prompt support for any who need extra help. For instance, she has used funding to create resources that have been beneficial to children's speech and language development. The management team supervises staff's performance and provides strong support for their professional development. For example, staff attended training that refreshed their knowledge and skills in supporting children's learning outdoors. Children benefit from taking part in interesting outdoor learning experiences to improve their enjoyment and understanding of the natural world.

Quality of teaching, learning and assessment is good

Staff provide good support to children's learning. For example, during adult-led activities staff encourage toddlers to take part in musical activities, successfully helping them to work together to make loud and soft sounds. Staff praise their efforts, supporting their good self-esteem well. There are plenty of opportunities for children to make choices and follow their own interests. For example, older children enjoy constructing models, working out how to add more resources to make them bigger and more complex. Staff provide suggestions to extend children's learning and encourage them to notice shapes and make simple calculations, successfully extending their mathematical vocabulary well.

Personal development, behaviour and welfare are good

Staff get to know children and parents well, for example, by providing activities for parents and babies to take part in before they start to attend. They gather information about children's home routines and interests, to help children to settle quickly and enjoy the activities on offer from the start. Staff support children well as they move through the nursery and on to school. For example, they provide information to parents about how to help children with starting school and they invite teachers to visit the nursery to meet the children. Children enjoy nutritious meals and snacks. Staff help them to follow good hygiene routines, such as providing visual reminders about hand washing.

Outcomes for children are good

Children gain good physical skills. For example, older children control scooters with good coordination and skill. Babies move around purposefully, reaching out to enjoy sensory experiences and explore resources. Children develop good early literacy skills. For example, older children become familiar with the letters of the alphabet. All children gain the skills they need in preparation for moving on to future learning and starting school.

Setting details

Unique reference number	EY313724
Local authority	Cornwall
Inspection number	1061938
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	56
Name of registered person	Happy Days South West Limited
Registered person unique reference number	RP900846
Date of previous inspection	12 September 2013
Telephone number	01872 261 519

Happy Days Truro City is one of 16 nurseries run by Happy Days South West Ltd. It registered in 2005 and is adjacent to Truro College on the outskirts of the city of Truro, in Cornwall. The nursery is open each weekday from 6.45am to 6pm for 51 weeks of the year. There are 10 members of staff employed to work with the children. The majority of staff hold childcare qualifications, including two at degree level. The nursery receives funding for free early education for children aged two, three and four years.

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