

Kids In Charge Our Lady of Lourdes



Our Lady of Lourdes RC Primary School, Chestnut Drive, London, E11 2TA

Inspection date 5 December 2016
Previous inspection date 27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at this breakfast and after-school club. The staff are friendly and caring. They create a warm and welcoming atmosphere and ensure that all children feel valued, safe and secure.
- Staff keep the setting clean and well ventilated. They supervise children well and teach them how to use the equipment and resources safely.
- The management team seeks appropriate training for staff such as on safeguarding and behaviour management. They implement good recruitment, supervision and vetting procedures, which help to ensure that all staff are suitable to care for children.
- Staff involve children in the routines of the club. Children are confident to speak in a group and hold discussions with their peers. Staff give children responsibilities, for instance children enjoy taking turns at checking the register.
- Children play well together. They form good relationships with each other across different age groups and staff encourage them to respect and help each other.

It is not yet outstanding because:

- The organisation of some daily routine sessions is less successful, particularly in supporting children to remain more focused and to lessen noise levels.
- At times, opportunities for children to choose from a broader range of resources, so they remain more engaged in meaningful play, is not available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some routine sessions, so children come together and focus their efforts on making the most of their overall experience
- broaden the range of resources available for children to choose from, to enhance further their interests and raise their levels of engagement even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the management team and staff.
- The inspector took account of the views of parents and children by speaking to them on the day.
- The inspector looked at relevant documentation such as evidence of the suitability and qualifications of staff, written information from parents, attendance records, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to keep children safe. For example, they undertake relevant child protection training and know the processes for reporting any allegations. Staff carry out risk assessments of the premises and outdoor areas to ensure the safety of the children. The manager checks staff knowledge such as through regular supervision meetings. She communicates her expectations to staff well. She monitors their practice and provides opportunities for staff to enhance their skills. The manager monitors the effectiveness of the provision well, and she takes into consideration the views of parents and children when making plans for improvement. Processes for dealing with any complaints are effective. Staff build good relationships with parents, and develop a working partnership between parents, the setting and school. This ensures that they meet children's care and learning needs well within the setting.

Quality of teaching, learning and assessment is good

Staff generally plan activities well, and share their planning with the children and their parents. Staff take account of children's interests and talk to them about their activities in school. They adapt their programme according to the abilities and needs of the children. Children have opportunities to learn about people, communities and cultures including other festivals and celebrations. Staff build on children's experiences from school and develop children's creativity and imagination well. For example, staff support children to make intricate Christmas decorations to take home to their parents. Children learn good social skills and make friends across different age groups. Children enjoy being outside after school and enthusiastically develop their physical skills such as when playing football games.

Personal development, behaviour and welfare are good

Staff establish the key-person system well, which helps all children to form secure attachments to staff and to settle into the club. Staff are good role models to children; they lead by example and provide explanations of their expectations for behaviour. Staff work hard to develop children's independence skills. For example, they remind children to wash their hands before eating and encourage them to prepare their own food. Children are enthusiastic learners and clear away their own plates. Staff take extreme care in ensuring that children with food allergies and intolerances stay safe. They ensure that the food on offer meets children's specific dietary requirements such as by checking for particular ingredients. Parents say that children grow in confidence from attending the club and they are pleased with their progress.

Setting details

Unique reference number	EY480394
Local authority	Redbridge
Inspection number	1078934
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	3
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Date of previous inspection	27 April 2016
Telephone number	02085307075

Kids In Charge at Our Lady of Lourdes registered in 2014. The club is located in Wanstead, in the London Borough of Redbridge. The club opens each weekday before school from 7.45am to 9am and after school from 3.20pm to 6.30pm, during term time only. There are five members of staff, three of whom hold relevant early years qualifications at levels 2 and 3.

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