

# Nurture Nursery and Pre-School

62 Station Road, Marple, STOCKPORT, Cheshire, SK6 6AL



## Inspection date

1 December 2016

Previous inspection date

14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager leads the nursery with passion and determination. She has fostered a culture where only the best is good enough and aspires to be outstanding. Self-evaluation is robust and improvement plans are sharply focused. The manager's capacity to continually improve and drive forward change is good.
- Good teaching helps children make good progress. Information from assessment is used well to plan next steps in children's learning. Children display highly positive attitudes to their learning and are well prepared for their eventual move on to school.
- Staff place high emphasis on children's personal, social and emotional development. They teach children well about respect, tolerance and acceptance. Children take enormous pride in their learning environment and have a deep understanding of their role in a diverse community.
- Partnership working is a strength of the nursery. Parents receive regular newsletters and are kept well informed of their child's developmental progress. Links with the local authority, healthcare professionals and external childcare professionals are robust.
- The support in place for children who speak English as an additional language and children who have special educational needs or disabilities is excellent. Close monitoring, effective intervention plans and specialised support help children to achieve well.

### It is not yet outstanding because:

- Systems to monitor staff practice are not yet fully effective in raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine systems to monitor staff practice to enable the quality of teaching to be raised to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. The nursery premises are safe, secure and suitable for the different age groups of children. Risk assessments are robust and daily safety checks are completed. Staff are well qualified and have extensive experience and knowledge of the age range of children they work with. Staff supervise children well and are deployed effectively maintaining a high adult-to-child ratio in all rooms. Overall, systems to support the skills of staff and training are effective. Staff receive the relevant coaching, guidance and support during supervision sessions and appraisal meetings. Recruitment and vetting procedures are robust. All staff have undergone comprehensive suitability checks and are suitable to work with children. The manager has a good understanding of when and how to make notifications to Ofsted and other professional bodies.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of child development. They plan personalised activities which capture children's interests and keep them motivated to learn. Babies immerse themselves in creativity as they move their bodies to the sound of music. They show good concentration skills as they master the art of operating cause and effect toys. Toddlers become enthralled while painting using various objects, such as cars and building blocks. Pre-school children become fascinated while searching for bugs outdoors and show good imagination skills as they enact roles of superheroes.

### Personal development, behaviour and welfare are good

Care practices are good. Staff vigilantly check sleeping children and complete thorough records. Children's physical and emotional well-being are given high priority. Staff spend time getting to know children and their families during the settling-in period. Children form trusting relationships with staff and demonstrate high levels of self-confidence and self-motivation during their play. Staff are good role models and provide children with clear and consistent behavioural expectations. Children behave well and show genuine care and affection for one another. Children are provided with healthy, wholesome and nutritious foods. They have plenty of opportunities to be physically active and discuss the importance of following good hygiene routines, keeping safe and eating healthy.

### Outcomes for children are good

All children, including those children who speak English as an additional language and children who have special educational needs or disabilities make good progress. Children are enthusiastic and independent learners. Babies show great delight while playing with sensory toys. Young children investigate how much sand they can fit into different-sized containers. Older children use good concentration skills as they persevere in completing challenging puzzles and show pride in their achievement. They enact roles of characters from their favourite stories and practise writing their names.

## Setting details

<b>Unique reference number</b>	EY462802
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1078814
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	90
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Nurture (Marple) Limited
<b>Registered person unique reference number</b>	RP904138
<b>Date of previous inspection</b>	14 November 2013
<b>Telephone number</b>	0161 427 9891

Nurture Nursery and Pre-School was registered in 2013. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. One member of staff holds a qualification at level 2 and four members of staff are unqualified. The nursery opens from Monday to Friday, all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also cares for children who have special educational needs or disabilities and children who speak English as an additional language.

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Piccadilly Gate  
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