

Capellas Nursery

656 Kenilworth Road, Balsall Common, COVENTRY, CV7 7DY



Inspection date

30 November 2016

Previous inspection date

17 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that information regarding children's dietary requirements is followed.
- Professional development opportunities for staff are not focused precisely enough on helping them to gain expert teaching skills and to raise the quality of children's learning to the highest levels.

It has the following strengths

- The revised management structure and newly appointed staff are having a positive impact on their capacity to improve the provision. Clear and detailed action plans are being developed and good changes have already been made in a short amount of time.
- Children enjoy well planned and effectively resourced activities. They are happy and explore the different spaces with growing confidence and enthusiasm.
- Staff interact well with children and they are forming close bonds. Children visit the next room with their key person, helping them to settle and feel at ease in the different environment.
- Staff are good role models. Children understand the clear boundaries in place, are becoming more aware and considerate of others and behave appropriately. They are polite, use good manners and are learning to share and take care of the resources and equipment.
- Staff communicate well with other professionals involved with children. They have a sound rapport with the staff at the local nursery and school and key information is exchanged. This helps to provide consistency across settings and prepares children for change when it is time to move on.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff appropriately record and act on information from parents about children's dietary requirements.	16/12/2016

To further improve the quality of the early years provision the provider should:

- enrich opportunities for staff to shape their professional development, gaining expertise and increasing the potential to deliver the highest-quality teaching and excellent outcomes for children.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery managers. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.

Inspector
Lucy Showell

Inspection findings

Effectiveness of the leadership and management requires improvement

The inspection took place following concerns about the provider's ability to meet all children's dietary needs. On one recent occasion staff did not clearly communicate information and a specific food plan that had been devised with parents was not followed. Immediately after the incident was brought to their attention the menus were changed to ensure that certain foods are not provided on the days that the child attends. Managers and staff are currently carrying out an internal investigation to find out why this happened. The arrangements for safeguarding are effective. Staff understand about the possible signs and symptoms of abuse, know how to protect children and what to do if they are worried about a child's welfare. They check the environment, managing and minimising any risks without limiting the opportunities for children to access varied experiences. There have been significant changes to the management and staffing of the nursery. The well-qualified team is safely recruited following clear induction procedures and required checks. Managers hold regular staff meetings and systems of supervision are in place. However, they recognise that professional development is not focused highly enough on raising the quality of teaching to an outstanding level.

Quality of teaching, learning and assessment is good

Staff talk with parents from the outset to gather information about children's preferences and to find out what children already know and can do. They use this information along with their own observations to assess the progress children are making and to identify next steps in their learning. New staff have come into the nursery with fresh ideas and are encouraging other staff to adapt and enhance practice. They are currently working on a more consistent approach to evaluate the activities they provide and to check the impact these have on closing gaps in children's development. Staff know children well and use varied teaching methods to support children's different ways of learning.

Personal development, behaviour and welfare require improvement

Children's good health is not fully assured because of weaknesses in the implementation of the arrangements for all children's dietary needs. Despite this, the food is freshly prepared and the chef has recently introduced healthier and more nutritious options for children to try. Staff provide a bright and welcoming environment. Children enjoy good opportunities to play and explore outside, making the most of the fresh air and exercise. Inside spaces are clean and resources, which are matched to the ages and development stages of children, are easily accessible.

Outcomes for children are good

All children, including funded two-year-old children, make good progress given their starting points. Babies enjoy clapping and dancing along to staff singing and have a go at reaching out to pop bubbles. Other children like to choose crayons and make marks on paper or use glue and glitter to decorate their pictures. Older children use their imaginations in pretend play, listen intently to stories and are proud to sing the carols they are learning ready for Christmas celebrations.

Setting details

Unique reference number	EY381774
Local authority	Solihull
Inspection number	1078767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	101
Name of registered person	Capellas Ltd
Registered person unique reference number	RP905174
Date of previous inspection	17 April 2014
Telephone number	01676532853

Capellas Nursery was registered in 2008. The nursery employs 28 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and 22 hold qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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