

Childminder Report

Inspection date

5 December 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects well on her practice and provision. She monitors her assistant well and seeks out professional development opportunities to enhance skills and understanding. For example, her assistant has completed his childminding training and she has attended a course about special educational needs to inform future practice.
- The childminder provides a warm, inviting and interesting environment. Play materials are readily available to the children. They have opportunities to take control and make independent choices about their learning.
- The childminder and her assistant are good role models for the children, who form secure attachments with them. For example, children seek them out for comfort and reassurance in new situations, and their confidence develops well.
- The childminder monitors children's progress and makes accurate assessments of children's learning, which she shares well with parents. She plans engaging activities based on children's needs and interests. Children are eager to take part and make good progress in their learning.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to think and solve problems when engaged in activities, to extend their learning further.
- The childminder does not collect information from parents about what children can already do when they first come to the provision to help her plan better from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children to think and solve problems, to enhance their learning and development
- make sure information collected from parents includes details about what children have already achieved, to help establish starting points effectively and inform planning from the outset.

Inspection activities

- The inspector observed the quality of the childminder's teaching in her home and garden.
- The inspector took into account the views of parents through their written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, risk assessments, accident records and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive changes to her practice and provision. For example, she has altered the outdoor environment to make sure it is safe for all children, including those who are just starting to walk. She supervises children effectively and uses risk assessments to keep children safe. She knows what to do if she has any concerns about a child's welfare. Arrangements for safeguarding are effective. The childminder and her assistant use feedback from parents and children to identify and target changes to the provision. For example, they have plans to provide information to parents in home languages to help them understand fully about the way children learn and develop, to provide consistent experiences between home and the setting.

Quality of teaching, learning and assessment is good

The childminder plans well to extend children's learning. For example, she provided a large tray with shaving foam for children to explore as they were interested in frost and snow. The children eagerly added toy people, animals and cars to the foam, covering them over and getting the childminder to find them. Children showed an interest in being creative, developing their language and early writing skills. For example, they described the way the foam felt and attempted to draw shapes and write letters from their names. Children learn early mathematics. For example, they recognised the numerals on a number poster and were able to say the numbers in Polish and English up to 20.

Personal development, behaviour and welfare are good

The childminder and her assistant recognise the diverse needs of all the children. For example, they celebrate different festivals that reflect the children's cultures, and they communicate in English and Polish to help children understand what is expected of them. Children's behaviour is good. The childminder provides home-cooked healthy food and snacks. Children learn to make healthy choices and serve themselves food. The childminder encourages children to explore the natural world. For example, in the garden, she had frozen leaves in ice for the children to break open and find, and they played in the mud kitchen making pies with the pine cones.

Outcomes for children are good

All children are making good progress, including those who are learning English as an additional language. Children communicate well with each other, the childminder and her assistant. They express themselves confidently in their home language and English. They use good self-care skills, such as when they put on coats and shoes to go outside or use cutlery to eat meals. Children know about their own and other cultures and enjoy taking part in activities in local groups, such as the Polish music group. They cope well with different situations and are prepared well for moving on to pre-school and school.

Setting details

Unique reference number	EY457845
Local authority	Gloucestershire
Inspection number	1063272
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 September 2013
Telephone number	

The childminder registered in 2013. She lives in Kingsway, near the city of Gloucester. She offers childcare Monday to Friday from 7am to 6pm, all year round. She offers overnight care on an occasional basis. The childminder works with an assistant.

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