

The Cedars Nursery Newcastle



Cherrytree House, Grainger Park Road, Fenham, NEWCASTLE UPON TYNE, NE4 8SX

Inspection date

6 December 2016

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled, experienced and well-qualified staff team has a superb knowledge of children's interests and their preferred learning styles. Staff provide an extensive range of exciting, challenging and well thought out activities that inspires children and captures their interest.
- Children's behaviour is exemplary. They remain highly engaged in their own learning experiences and are highly motivated to join in. All children make high rates of progress from the time they first start at the nursery. Where delays are identified, staff take prompt and rigorous action to provide further support.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in children's learning and care ensures their needs are quickly identified and exceptionally well met.
- Staff have an excellent understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play. Staff show a genuine interest and passion for supporting children's enjoyment of learning.
- The manager and the deputy manager have a deep understanding of their roles and make excellent use of the networks and support offered to them. Staff receive an excellent range of support and training to ensure that their skills and children's learning are continually progressing.
- The manager is extremely passionate, ensuring all aspects of the service provide parents and children with excellent quality. She is highly successful in supporting staff. Monitoring ensures accurate self-evaluation leads to ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent relationships with parents to involve them further in the planned development of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff show a very firm commitment to ensuring that children's safety is prioritised at all times. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. Leadership of the setting is exceptional. The manager, the deputy manager and staff work effectively together as a team to create a welcoming, family atmosphere for children. They very effectively track children's ongoing progress and promptly identify and address any gaps in their learning. For example, staff record observations and assessments on the highly effective electronic tracking system. The manager and the deputy manager rigorously monitor the quality of teaching and children's progress to ensure that all aspects are outstanding. Very accurate self-evaluation has already identified the importance of continuing to build partnerships with parents. The manager is now considering the introduction of a parents' forum to enable them to be more involved in nursery life.

Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early years knowledge to create inspiring learning opportunities. Activities are adapted to the individual needs of the children. Children have access to an exemplary outdoor provision. Staff are proactive in supporting outdoor play. They are highly successful in engaging children of all ages in inspirational activities, such as investigating the wind through the movement of the trees and making kites. Staff provide children with excellent opportunities to develop their curiosity and motivate them in their learning. Communication and language skills are promoted very skilfully. For example, older children talk freely at group time about how they feel and listen attentively to each other. Staff pride themselves on celebrating other cultures and diversity. Children who speak English as an additional language are fully supported and the excellent key-person system reinforces this.

Personal development, behaviour and welfare are outstanding

Children enjoy regular access to the outdoor area. They develop their physical agility and enjoy climbing, running and jumping. They are extremely well supported in developing an understanding of how to keep themselves safe and healthy. Children take responsibility for dressing themselves and serving their own snack. An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with others and the environment. They act as superb role models and encourage children with plenty of praise for good listening, being kind and taking turns. Children are extremely confident with each other and adults.

Outcomes for children are outstanding

All children thrive in the stimulating and wholly inclusive environment. They make rapid progress from when they first start at the nursery. Children develop excellent independence, self-esteem and emotional well-being as they move freely, both inside and outside. They are very familiar with and extremely comfortable in their surroundings. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY218828
Local authority	Newcastle
Inspection number	1060912
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	74
Number of children on roll	88
Name of registered person	The Cedars Nursery Limited
Registered person unique reference number	RP902102
Date of previous inspection	28 May 2014
Telephone number	0191 298 3333

The Cedars Nursery Newcastle was registered in 2002. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including five with early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

