

Childminder Report

Inspection date

5 December 2016

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's drive, determination, excellent skills and knowledge have helped her to achieve this exceptional quality provision. She completes incisive and precise self-evaluation, using feedback from her co-childminders, parents and children to drive forward improvements and achieve outstanding standards.
- Children make excellent progress in their learning and development. The well-qualified childminder uses her superb knowledge to plan challenging and interesting activities that enthuse children and effectively support their willingness to learn. Children are happily engaged which contributes towards their exemplary behaviour.
- Children's emotional well-being is given the highest priority. The childminder is extremely attentive, calm and caring and she provides a homely setting. There is a great deal of mutual affection between her, her co-childminders and the children. This contributes towards all children being happy and particularly secure.
- The childminder places great emphasis on preparing children for the move to school. She is thoroughly committed to teaching children the skills they need to be well prepared for future learning. The childminder uses inspiring strategies to help children to make excellent progress in their development.
- The childminder organises her delightful range of toys and equipment especially well. Children benefit from a highly stimulating playroom where they are free to independently explore and initiate their own learning. Children's work is attractively displayed which helps them to gain a superb sense of belonging.
- The childminder has developed excellent relationships with parents. Highly effective systems are used to exchange information. The childminder actively involves parents in all aspects of children's development. She truly values parental involvement and understands the crucial role they play in children's ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the newly introduced methods for planning and assessment, evaluating how they are contributing towards children's excellent progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, risk assessments, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live or work on the premises.
- The inspector spoke to children and took account of the views of parents through written documentation provided prior to inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates an astute awareness about safeguarding issues. She and her co-childminders are extremely knowledgeable about child protection procedures and any indicators of abuse or neglect. This contributes towards children's safety. The childminder is dedicated to continuing to maintain her exceptionally high standards. She is especially committed to providing the very best learning opportunities for all children. She has recently introduced new methods to plan, assess and monitor children's progress to see if further improvements can be made. The childminder works extremely closely with her co-childminders. They provide each other with exemplary support and training which includes meetings and peer observations. This impacts extremely well on outcomes for children.

Quality of teaching, learning and assessment is outstanding

Teaching is exemplary. Older children are extremely well supported to develop their concentration and small-muscle control. They confidently experiment using a variety of tools in dough and thread assorted pasta shapes onto string to make necklaces. Younger children spend increasing periods of time exploring their senses as they experiment in glitter snow. The childminder capably extends the activity as she provides winter-themed picture cards with numbers. This helps to support children's literacy and mathematical understanding. The childminder superbly supports children's understanding of the world. Regular visitors are invited in to talk to children about their job roles. Children particularly enjoyed a recent visit from a local community police officer. Children develop excellent communication skills. They confidently talk about taking care of a take home teddy bear. They answer questions as they proudly show photographs of their weekend with the bear.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model who truly values and cherishes all children. The support for children's emotional well-being at times of transition is meticulously planned for. The childminder finds out meaningful information from parents before children start. She uses the information to meet children's individual needs exceptionally well. The childminder has developed excellent relationships with local schools. This helps to provide superb support and consistency for older children who attend both settings. The childminder implements highly positive routines to help to keep children healthy. For example, regular teeth brushing after meals. Children develop an excellent understanding of the links between healthy foods, exercise and physical well-being. They have wonderful opportunities to be physically active on regular outings and benefit from using a delightful range of large and small equipment outdoors.

Outcomes for children are outstanding

All children make sustained and rapid progress. They are eager to play and explore and make many independent choices. Children of all ages are highly effective communicators. They know how to share their views and are confident that they will be listened to. All children confidently communicate their wants and needs and develop an extremely robust 'can do' attitude towards their own learning.

Setting details

Unique reference number	500236
Local authority	Manchester
Inspection number	1059599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 December 2012
Telephone number	

The childminder has been registered since 1991 and works with two other registered childminders in the Burnage area of Manchester. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for one week in the summer and one week at Christmas. The childminder holds an early years qualification at level 3.

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