

Buntings Out of School Club

Layston First School, The Causeway, BUNTINGFORD, Hertfordshire, SG9 9EU

Inspection date	28 November 2016
Previous inspection date	26 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified staff team monitors children's attendance very well. They are meticulous at signing children in and out of the club, particularly as they go to and from other activities in the school. Staff take prompt and effective action if children they are expecting do not arrive, such as swiftly contacting parents or the school.
- Key persons support children very well and are aware of their individual needs. They collect their key children from nursery and have friendly chats with them about their day. They recognise when children are feeling settled at the club and so move away, giving them time and space to become involved in their own play.
- Staff help children to continue learning in fun ways. They make up word games based on letter sounds. Children show good understanding of their bodies as they name lungs and ligaments when asked what body parts begin with 'L'.
- Parents speak very highly of the friendly staff and the quality of care they provide. They feel staff provide a safe place for their children where they are able to relax and enjoy play after their day at school.

It is not yet outstanding because:

- Staff have not fully considered the impact on children's concentration and engagement in their play when organising some routines in the club. There are times when their enjoyment is interrupted when some children are getting changed for other activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- minimise the risk of children being distracted during their play, taking account of the impact of some routines on children's concentration and engagement in their activities.

Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's enjoyment
- The inspector held discussions with the club's manager and with members of staff.
- The inspector looked at relevant documentation, such as the club's self-evaluation, evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team monitor and evaluate the quality of the provision. They seek the views of children and parents, taking their suggestions into account. Recruitment and vetting procedures are robust and help to ensure that children are cared for by suitable adults. The manager holds regular supervision meetings with the staff. Their practice is monitored and training opportunities are identified to help staff to continually develop their knowledge and practice. The staff team is well qualified and supported to undertake further qualifications. Staff meetings are used to reflect on the day-to-day running of the club, to refresh staff's safeguarding knowledge and to discuss the individual needs of children.

Quality of teaching, learning and assessment is good

Children engage well in their chosen activities. They spend sustained periods of time making detailed models with construction toys. Children talk to their friends about what they are making and help each other to find the pieces they need. Staff provide a range of craft activities for children to use to make decorations. Children carefully peel the back off stickers and use scissors well to cut out materials they want to use. Staff have developed good relationships with the nursery and pre-school on site. They regularly receive updates on children's learning from teachers. This helps them to plan activities to help children achieve their next steps in learning. They carry out observations as children play at the club and share this information with parents.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and parents state how reluctant they are to leave if they arrive earlier than expected. Staff provide healthy meals and snacks for children that meet their individual needs. Children's independence is promoted as they serve themselves, persevering with tongs to pick up their food. Staff encourage children to do things for themselves, such as dressing. However, at times, when children are changing their clothes to attend clubs in the school, they have to use an area of the room designated for play. This limits the space available to other children. Children enjoy physical play outside and sometimes, in the school hall. During summer months, children are able to explore the school's nature area and adventure playground. Children of all ages play together well and their behaviour is very good. Staff use praise effectively to reinforce positive behaviour and good manners.

Setting details

Unique reference number	EY386515
Local authority	Hertfordshire
Inspection number	1059829
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	24
Number of children on roll	23
Name of registered person	Mrs Michelle Ward and Mrs Emma Edwards Partnership
Registered person unique reference number	RP527343
Date of previous inspection	26 October 2012
Telephone number	07880914511

Buntings Out of School Club was registered in 2009. The club employs four members of childcare staff. Of these, three hold appropriate qualifications at level 3. The club opens Monday to Friday from 7am until 9am and 3.15pm until 6pm, through school term time and school holidays, from 8am until 5.30pm.

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