

Cranbrook Independent Nursery and Preschool

Coppingham Cottage, Balcombe Road, Horley, Surrey, RH6 9EF



Inspection date

7 December 2016

Previous inspection date

23 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop caring attachments to children and they actively chat, talk and join in with their play. The environment is welcoming to both children and parents. For example, there is a welcome banner in different languages to help everyone feel included.
- The manager keeps the staff up to date about changes in practice and supports them to develop their skills further.
- Staff make effective use of the area available. Children choose their own resources and are motivated and happy. They engage and focus on activities for long periods of time.
- The manager and staff support children's developing self-esteem effectively. They praise them and support their emotional well-being.
- Staff have a good understanding of each child needs, including those with special educational needs, and work with other professionals to meet their needs fully.

It is not yet outstanding because:

- On occasion, some staff do not successfully manage behaviour in a constant way to help further support children's awareness of controlling their behaviour effectively.
- The manager misses opportunities to seek parents' and children's views when identifying ways to improve children's experiences and the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support to staff to manage children's challenging behaviour even more effectively
- build on ways to involve parents and children in evaluating the quality of the provision to help identify areas for further development and improve children's experiences.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with the local school are effective. For example, staff meet regularly with teachers and discuss any concerns or issues and share any other relevant information. This helps to ensure there is good communication and to provide continuity in children's care. The manager effectively supports staff, for example through termly staff supervision meetings, and develops a plan to address their training needs. For instance, after attending safeguarding training staff have further increased their knowledge of child protection and of current legislation. Safeguarding is effective. The management team and staff know what to do if they have a concern about children's welfare and who to contact. They adhere to the setting's safeguarding policies, for example they fully understand the mobile phone use policy. Children are cared for in a safe and secure environment, for example the door is electronic and only people recognised by the staff can gain entry. The manager deploys staff effectively. For example, the manager has developed a zone rota so staff have specific areas of responsibility.

Quality of teaching, learning and assessment is good

The manager and staff support children to explore and investigate in the outside environment. They have a variety of interesting resources to support play. For example, children have bug goggles that allow them to view things the way spiders and other mini beasts do. Staff support children in their developing independence. For example, older children act as buddies to younger children and help them with tasks. Staff know the children very well and follow their interests to create fun and exciting activities that ignite their interest. For example, children made their own playdough and added paint to colour it. The manager and staff engage well with all children including those with special educational needs. They ask the children challenging questions and they are encouraged to think for themselves. Children have good opportunities to extend their physical development. For example, they have a large outdoor area with wooden equipment to help support their running, climbing and balancing skills.

Personal development, behaviour and welfare are good

The manager has a flexible settling-in procedure and staff take time to understand each child's likes and dislikes. They work with the children and parents from the beginning which helps each child to settle quickly. Children are independent, for example they choose their own resources. Children play games and take turns with their friends and play cooperatively overall. The manager and staff encourage children's understanding of how to keep safe in a number of ways. For example, children tidy up and understand discarded toys could be a trip hazard.

Setting details

Unique reference number	EY330788
Local authority	Surrey
Inspection number	1054499
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	142
Name of registered person	Childcare and Learning (Cranbrook) Limited
Registered person unique reference number	RP906909
Date of previous inspection	23 December 2014
Telephone number	01293 823163

Cranbrook Independent Nursery and Preschool, Cranbrook Adventurers registered in 2006. The setting is situated in Horley, Surrey. The club is open each weekday during term time from 7.30am to 9am and from 3pm to 6.30pm. During school holidays and school inset days it is open from 7.30am to 6pm. There are six members of staff, four of whom hold early years qualifications at level 3 and one holds a recognised early years qualification at level 2.

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