

Childminder Report

Inspection date

6 December 2016

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses assessments well to monitor and support children's learning accurately.
- Children form secure and trusting relationships with the childminder and friendships with others. The childminder provides close support to help children learn good behaviour and positive attitudes.
- The childminder works closely with parents, overall, to meet children's needs consistently from the start. She follows children's care routines accurately and supports their physical development and well-being effectively.
- The childminder has maintained her good standards through continuing to develop her service and making ongoing improvements. For example, following the last inspection, she now provides more outdoor learning opportunities for children and encourages their communication and language skills even more effectively.

It is not yet outstanding because:

- The childminder misses some opportunities for children to learn more about one another's lives and families, and understand differences and similarities in the wider community.
- The childminder does not consistently provide parents with detailed information about their children's next steps in learning, to help them extend their learning further still at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about people and communities to support their understanding of the world further
- provide parents with more opportunities to build on their children's learning at home.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to support children's welfare. She is aware of the possible signs and symptoms that may be a cause for concern and knows what to do if she is worried about a child in her care. The childminder evaluates her provision successfully to identify and address any weaknesses. For example, she reviews the activities she plans and provides, to ensure these have a positive impact on children's enjoyment and progress. She also engages in professional development, such as training courses, to help her meet children's needs well. The childminder encourages parents to share their views of her setting; they provide positive feedback about all aspects of the provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans activities to help children achieve their next steps for learning and to support their interests. She joins in their play to show them what they can do with toys and supports them in engaging and achieving. For example, she provides puzzles for children to learn about shape and supports them in completing these successfully. The childminder encourages children's communication skills well. For example, she listens respectfully to babies' sounds and babbles, repeats back the words they try to say and they look at books to help build their vocabulary.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment for children with a good range of activities. She keeps play spaces clear to allow children to play freely and to use their new walking skills safely. The childminder encourages children to lead their play and keeps them interested as they discover things. For example, she provides paper and pens for children to make pretend road maps for the cars with which they play. They then draw around one another's hands as their interest deepens. The childminder supports children well in developing respect for others and provides opportunities for children to learn about natural life. For example, children make bird feeders and watch different birds eat from them in the garden.

Outcomes for children are good

Children develop the skills for their future learning and are well prepared to move on to school. They are happy, settled and explore new activities with interest. Children learn to manage tasks for themselves to support their independence such as feeding themselves at meals and helping to put toys away. They communicate their needs and feelings confidently and learn how to share and play kindly with others.

Setting details

Unique reference number	EY461868
Local authority	Dorset
Inspection number	1069270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013. She lives in Wareham, Dorset. The childminder offers care from 7.30am to 5.30pm on Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

