

Amberley Nursery

9 Buckhurst Road, Bexhill-on-Sea, East Sussex, TN40 1QF



Inspection date	5 December 2016
Previous inspection date	19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is strongly motivated to provide high quality care and learning for children. Managers constantly monitor and reflect on what they do to continually improve outcomes for children.
- Children are happy and settled in the nursery. They have positive relationships with staff, who know them well and meet their physical and emotional needs effectively.
- Staff plan a wide variety of interesting activities and experiences that children enjoy. Children benefit from exciting outdoor play experiences, such as regular forest school sessions. They make good progress in their development from their starting points.
- Children who have special educational needs or disability receive sensitive support and progress well. Staff work closely in partnership with other professionals so that children experience a highly consistent approach.
- Staff keep parents well informed and successfully involve them in their children's learning. For example, they encourage parents to contribute regular observations about children's achievements at home.

It is not yet outstanding because:

- Staff do not consistently make full use of opportunities to offer new challenges to older children and encourage them to practise their early writing skills in their play.
- At times, some resources are not organised effectively to encourage children to fully engage with activities and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further challenges for older children and opportunities for them to practise their early literacy skills in their play
- review the organisation of resources to ensure children can consistently fully engage with activities and develop their own ideas.

Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the owner, the deputy manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the owner and deputy manager.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team undertakes thorough checks on staff to help make sure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns and they keep their knowledge up to date. There are effective systems in place to monitor staff performance and the learning programme to help raise the quality of teaching further. For instance, managers meet staff regularly and observe their practice. Staff make good use of training opportunities to develop their skills. For example, following a course, they have further improved strategies for supporting children's communication development, particularly those children who are learning English as an additional language.

Quality of teaching, learning and assessment is good

Staff monitor children's learning carefully and make effective use of funding to support their good progress and help close any learning gaps. They support children's communication and language skills well. For example, they sing with younger children and encourage older children to join in conversations. Staff guide and encourage children effectively, for instance, they ask them questions and give them time to solve problems. Younger children had fun investigating in the sand tray and exploring different textures. Staff encouraged older children to be creative when they made glittery cards. Staff help children develop an understanding of the wider world. For instance, children learn about different festive traditions in other countries.

Personal development, behaviour and welfare are good

Staff act as good role models for children. They offer children warm, gentle reassurance and praise. Young children form strong bonds with their key persons and settle quickly. Children behave well and learn to treat each other with respect; for instance, they agree the group rules together. Staff are conscientious about children's safety. They check the nursery thoroughly for hazards and supervise children closely. They teach children skills to help them keep themselves healthy and safe. For example, young children remember to wash their hands before snack time and older children help to check if an activity is safe.

Outcomes for children are good

Children are confident and independent and make choices about their day. They develop useful self-help skills, for instance, even the youngest children practise pouring their own drinks at snack time. Children are confident communicators and have strong social skills. They play well together, learning to cooperate, share and take turns. Older children count as they play and solve simple problems. They are well prepared for their future learning and the move to school.

Setting details

Unique reference number	156381
Local authority	East Sussex
Inspection number	1058767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	40
Number of children on roll	89
Name of registered person	Amberley Nursery Ltd
Registered person unique reference number	RP524154
Date of previous inspection	19 November 2012
Telephone number	01424 212472

Amberley Nursery School registered in 2001. It operates from the ground floor of a converted house in Bexhill, East Sussex. The nursery is open every weekday from 8am to 6pm throughout the year, except for public holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 16 staff including the owners. Of these, one member of staff holds a qualification at level 6, one holds a qualification at level 4, and 10 staff hold qualifications at level 3.

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