

Childminder Report

Inspection date

Previous inspection date

6 December 2016

10 April 2013

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a secure understanding of child protection procedures. She is able to recognise possible signs and symptoms of abuse and knows who to contact if she has concerns about a child. She regularly attends safeguarding training to keep updated with current procedures and legislation.
- The childminder knows how to support children, and to help them learn how to behave responsibly. She understands the importance of teaching children about respecting one another, to be kind to each other and to share toys.
- The childminder knows how to plan purposeful play experiences that support children's individual learning needs. The childminder knows how to help children prepare for the next stage in their learning and for school.
- The childminder recognises the importance of working in partnership with parents and other professionals involved in children's care and learning. She has clear understanding of meeting children's needs in order to promote secure attachments and support their ongoing learning and development.
- The childminder knows how to help children develop healthy lifestyles and keep safe. She knows how to minimise risks to children both indoors and outdoors. For example, she understands that children should be offered regular outdoor play, exercise and healthy eating.
- The childminder understands the value of self-reflection. She is committed to developing her practice and provision. She knows to include the ideas from parents and staff. Furthermore, she also knows to include the interests and ideas of the children, in order to strive for the best possible outcomes for them.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children, undertake observation, assessment and planning.
- The inspector checked evidence of the suitability of the childminder, her assistants and other household members. She talked to the childminder about her self-evaluation and improvement plans.
- The inspector had a tour of the premises and viewed all areas that are used for childminding.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.

Inspector

Judith Rayner

Setting details

Unique reference number	EY350381
Local authority	Lincolnshire
Inspection number	1064978
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	18
Number of children on roll	0
Name of registered person	
Date of previous inspection	10 April 2013
Telephone number	

The childminder was registered in 2007 and lives in Cherry Willingham, Lincolnshire. She operates for 48 weeks of the year from 7.30am to 6.00pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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