

# Busy Bees Day Nursery at Sittingbourne

South Avenue, Sittingbourne, Kent, ME10 4SU



## Inspection date

5 December 2016

Previous inspection date

20 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team effectively supports and monitors staff performance well. For example, staff have good opportunities to attend a wide range of training courses. In addition, they attend regular meetings with the management to receive individual support and coaching, which helps to them improve further.
- Partnerships with parents are strong. For example, parents share children's achievements from home with their child's key person. Parents report that they particularly enjoy the activities that staff suggest to them to help continue children's learning at home.
- Children behave well. They take turns and share resources freely. For example, they have a good understanding of how to share the pretend snow fairly, to ensure that everyone has an equal amount.
- Staff use ongoing observations effectively to help them plan for the next steps in their children's learning. Children make good progress.

### It is not yet outstanding because:

- Staff do not always effectively organise some group activities to accurately reflect the learning needs of all children involved.
- Staff are sometimes too quick to offer to help to children rather than encourage them to learn to do simple tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the organisation of some group activities to fully reflect the learning needs of all children participating
- improve the range of opportunities to help children develop their independence skills further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held discussions with management and staff in relation to observations of children's play, learning and progress.
- The inspector took into account the views of parents.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.
- The inspector sampled accident records, risk assessments, and health and safety procedures.

**Inspector**  
Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and children undertake risk assessments together. For example, staff help children to assess whether the slide is safe to use in icy weather. This helps children to develop their understanding of playing safely. Staff are well trained in child protection issues and are aware of their roles to safeguard children. All accidents are recorded and shared with parents and assessed to help staff continue to provide a safe environment. Everyone contributes to evaluating the setting and areas for improvement are prioritised which have the most impact on children. For example, after observing a weakness in mathematical development, staff adapted their practice and teaching methods to extend the opportunities for children to improve their understanding.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating environment, indoors and outdoors, which helps children to engage in a wide range of interesting activities. Staff are skilled at letting children lead their play and know when it is appropriate to interact and extend learning further. For example, when children use magnifying glasses to look in detail at toy insects, staff ask questions to encourage them to describe in detail what they see. They go with children into the garden to look for real insects, which they compare with the toy ones. Where children attend other settings, staff liaise with them to share information to support continuity of care and learning. Any additional needs are identified quickly and support provided to help children catch up and make good progress.

### Personal development, behaviour and welfare are good

Children are happy and feel safe. They are confident and have good relationships with each other and staff. They are proud of their achievements and have good levels of self-esteem. Children respect differences and similarities between themselves and others. They eagerly join in with celebrations that are important to each other. Staff help them to share how they feel and to work as a team. There are many opportunities for children to participate in physical play, indoors and outdoors. For example, they climb apparatus skilfully, managing small risks safely.

### Outcomes for children are good

Children learn a wide range of skills, which helps to prepare them for the next stage in their learning and eventual move to school. They develop good early reading skills and a love of books. For example, they recreate well-known stories, sitting in cardboard boxes pretending to be little pigs hiding from the wolf. Children's communication and language skills develop well. They freely chat to their friends and share their thoughts, ideas and suggestions with staff.

## Setting details

<b>Unique reference number</b>	127560
<b>Local authority</b>	Kent
<b>Inspection number</b>	1061332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	77
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Kinder Nurseries Ltd
<b>Registered person unique reference number</b>	RP900817
<b>Date of previous inspection</b>	20 September 2013
<b>Telephone number</b>	01795 428881

Busy Bees Day Nursery at Sittingbourne re-registered in 2014 under new ownership. It operates from a purpose-built mobile building set within the grounds of South Avenue Infants School in Sittingbourne, Kent. The nursery is open each weekday from 7am to 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 19 members of staff, 15 of whom hold recognised early years qualifications.

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