

# Little Gems Day Nursery

Clare Hall, Malpas Road, London, SE14 6PX



## Inspection date

1 December 2016

Previous inspection date

20 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership of the provision is strong. The experienced and well-established management team works well with the other staff. They are committed to achieving high standards and positive outcomes for all children.
- Children are happy, confident and settled in the welcoming and stimulating environment. Children form positive relationships with staff and their personal, social and emotional development is very well supported.
- Staff encourage children to be independent. Children enjoy making their own choices, initiating play and take pride in managing their personal care needs.
- Children benefit from well-equipped indoor and outdoor learning environments. Staff regularly check the premises for any hazards and supervise children well. They maintain required child-to-adult ratios, so children remain safe and secure at all times.
- Partnerships with parents and other professionals are good. Parents express how happy they are with the staff, and comment that they feel well informed about their children's progress and learning.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to extend further children's language and communication skills, for example, when asking questions.
- At times, staff do not consider ways to organise activities so that all children, including those who prefer quieter experiences, can engage and concentrate fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to strengthen children's language and communication skills throughout the day
- consider the organisation of some activities, particularly to create more opportunities for those children who prefer to engage in quieter learning experiences at times.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the leaders, spoke to staff and engaged with children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy manager to observe the quality of teaching.
- The inspector viewed a sample of documentation, including staff's suitability checks, children's development profiles and the nursery's self-evaluation form.
- The inspector spoke to some parents and took account of their views.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated management team provides good levels of support to the committed staff, which contributes to the successful running of the provision. For example, there are in-depth and effective induction and monitoring systems in place and good opportunities for staff to engage with ongoing professional development. Staff develop many new skills and enhance their knowledge and teaching. Leaders use self-evaluation effectively to highlight areas for improvement and maintain good levels of care and learning. The arrangements for safeguarding are effective. Recruitment and vetting procedures are detailed to ensure all staff are suitable to work with children. Staff show a clear understanding of how to keep children safe. They can recognise signs and symptoms of harm and fully understand how to report any concerns regarding a child's welfare.

### Quality of teaching, learning and assessment is good

Staff monitor children's learning effectively to ensure they make good progress. Most children are working well within the typical range of development for their age, while others receive effective support to close any gaps. Staff are good at gathering information from parents about their children's interests when they start. They use this knowledge well to plan an exciting range of challenging activities across all areas of learning. For example, children enjoy exploring dinosaurs in shaving foam and staff discuss whether they are meat or plant eaters, to expand their knowledge of the world. During outside play, children confidently explore. For example, they enjoy sweeping leaves, digging in the mud pit, and mixing and measuring in the mud kitchen, while developing their physical skills, awareness of mathematical ideas and imagination.

### Personal development, behaviour and welfare are good

Staff create a welcoming and enjoyable environment where each child is respected and valued. Staff teach children to be polite in their interactions with others. They support them to play cooperatively and be helpful and kind. Children are exposed to positive images of diversity. For example, they regularly celebrate different cultural festivals, helping them to value and understand differences. Children have a growing understanding of healthy lifestyles. For example, during mealtimes, staff support children to discuss what food is good for them and the importance of being active.

### Outcomes for children are good

All children, including those with additional needs and those who are learning English as an additional language, make good progress. They are effectively developing the skills they need for their next stage of learning. Children of all ages are motivated to learn and freely enjoy exploring different activities and seeking out new experiences by themselves.

## Setting details

<b>Unique reference number</b>	129035
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1061344
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	93
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Little Gems Day Nurseries Limited
<b>Registered person unique reference number</b>	RP907095
<b>Date of previous inspection</b>	20 March 2013
<b>Telephone number</b>	020 8692 0071

Little Gems Day Nursery registered in 1996. It is located in the New Cross and Brockley borders within the London Borough of Lewisham. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round apart from during the Christmas and Easter periods. There are currently 21 staff on roll; of these, the manager has an early years degree, two staff hold relevant qualifications at level 6, two hold qualifications at level 4, nine hold qualifications at level 3, and four members of staff are qualified to level 2. The nursery is funded to provide free early education for children aged two, three and four years.

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