

Childminder Report

Inspection date

6 December 2016

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children, their families and their specific needs very well. Children have trusting and affectionate relationships with her. They play confidently and are motivated to explore, learn and develop their skills.
- Overall, the childminder delivers a range of stimulating activities that support children's learning effectively. Her consistent assessment of children's achievements and further planning for their individual needs ensure that they make good progress.
- Children behave well and any minor disagreements are managed quickly with the childminder's prompt interaction and her positive encouragement. She supports children to play together so they learn to share resources.
- The childminder has developed suitable links with other settings children attend and external professionals working with children. She links with them to help support a consistent approach to children's care and learning.
- The childminder monitors her provision effectively and outlines areas for improvement to make positive changes which benefit children's care and learning.

It is not yet outstanding because:

- The childminder does not communicate regularly with parents on ways to support their children's next steps in learning at home.
- The childminder does not consistently provide opportunities for children to extend their freely chosen imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information parents receive about their children's next steps in learning and how they can continue to support these at home
- review the opportunities for children to explore imaginatively and extend their freely chosen play.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of the parents' written views by reading their comments in questionnaires.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about what to do if she has concerns about a child. She carries out daily checks of her home to ensure that it is safe. She reminds children of how to play safely as they explore. The childminder keeps informed of good practice by attending mandatory training and through regular email updates, research and additional online training. She uses local childminder groups to share good practice with colleagues. Overall, the childminder has good partnerships with parents and regularly provides them with information about what their children do in her provision.

Quality of teaching, learning and assessment is good

The childminder encourages children's engagement in activities effectively. She provides them with good opportunities to develop their manipulative skills. For example, children carefully snip tinsel strands with scissors and enjoy drizzling glue during creative activities. She is close at hand to ensure children's safety and continued interest, yet still allows them to explore and follow their interests. The childminder develops children's communication and language skills effectively. For instance, during story time she gets down to their level and speaks clearly to them, repeating key words. Children listen and copy her example. They learn new words and take turns in conversation.

Personal development, behaviour and welfare are good

The childminder develops children's independence well, embedding support for this in her daily routines with the children. For example, children wipe the table and help move the chairs ready for lunch; they demonstrate good coordination, conscientiously sweeping up the tinsel from the floor. The childminder positively encourages children to be active and develop healthy lifestyles. Children relish developing their physical skills using toys and equipment in the childminder's garden. She helps children to develop their understanding of safety and of respecting items and others near them. For instance, children eagerly challenge themselves as they balance carefully on the stepping blocks and push themselves along on scooters, negotiating the pathways and each other successfully.

Outcomes for children are good

All children are making good progress, including those who require additional support and two-year-olds in receipt of funding. Children, including those who speak English as an additional language, are developing their communication and language skills very well. They are becoming increasingly independent and their sense of responsibility and self-awareness is developing well. Children enjoy the company of others and learn to cooperate and take turns as they play, developing useful social skills. They show that they can attend to tasks and concentrate on things that interest them. They are acquiring good skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY251141
Local authority	Wiltshire
Inspection number	1068636
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 May 2014
Telephone number	

The childminder registered in 2002 and lives in Chippenham, Wiltshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for children aged two, three and four years.

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