

# Sam's Place After School Club

All Saints Church, Magpie Hall Road, Chatham, Kent, ME4 5NE



## Inspection date

2 December 2016

## Previous inspection date

8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with the school and parents are effective. Staff keep parents fully up to date about their children's time at the club. For example, they pass on any information from the school and share what they have enjoyed at the club. This helps provide children with good consistency in their care.
- Children have good opportunities to develop their creative skills. For example, they engage in interesting crafts such as making cross-stitch pictures and sewing.
- Children develop a good understanding of other people's similarities and differences in the wider world. For example, they explore the festivals of other cultures and create their own interpretations of them. Children are polite to each other and behave well.
- The manager and staff effectively evaluate the quality of children's play experiences. For example, they hold daily meetings to review the day's events.
- Children develop a good understanding of the importance of physical exercise and fresh air. They explore ways in which they can move, for example, during team games such as dodgeball.

### It is not yet outstanding because:

- Staff do not deploy themselves effectively to fully support all children, particularly during meal times.
- Staff miss opportunities to organise the environment to effectively provide children with suitable spaces to take part in quieter activities or rest.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve the organisation of staff during some daily routines to support children further
- review and develop the organisation of the environment to provide opportunities for children to participate in more relaxing and quieter activities.

### **Inspection activities**

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

### **Inspector**

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the consistency of staff's practice, the quality of care and play experiences well. For example, she holds regular individual support meetings with staff to discuss their practice and offers constructive feedback. The meetings form part of the ongoing improvement plan and help to highlight any training that will be beneficial for staff and children at the club. The manager and staff team work well together to develop their knowledge and understanding further. For example, they attend regular training courses to help keep up to date with any changes, and implement new activities and experiences into the club. For example, staff have improved the opportunities for children to develop their creative skills. Staff have a good understanding of the safeguarding policies and procedures, and know who to contact to help protect children. Children learn how to keep themselves safe. For example, they have an active role in demonstrating how to safely cross roads and walk to the club from school on the 'walking bus'. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff build positive relationships with children, which help them to settle. Children develop a good sense of ownership of the club. They feel valued and listened to. For example, children take part in 'children consultations' and are encouraged to express their views and ideas. Staff take their views on board and include them into plans. This helps children remain motivated, engaged and enjoy the play experiences and activities. Children have good opportunities to develop their imagination. For example, they make up theatre plays and puppet shows, which they share with their friends. Children develop meaningful friendships and seek out other children when they arrive at the club.

### Personal development, behaviour and welfare are good

Staff get to know the children and their interests well when they join the club. For example, they sit with them and talk about their likes and dislikes. Children are kind and show empathy towards others. For example, they help each other to complete tasks. Children engage in activities that encourage them to work as team, share and take turns. For instance, they play table-top games, such as pool, and wait patiently for their turn in problem solving games such as trying to make a line of their own colours before their opponent does. Children develop good social skills. For example, they congratulate each other on their achievements in a mature way. Children are confident to communicate and share their thoughts and receive positive encouragement. For example, staff provide them with rewards for their efforts and achievements.

## Setting details

<b>Unique reference number</b>	EY222628
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1054419
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	All Saints Community Project Trust
<b>Registered person unique reference number</b>	RP905748
<b>Date of previous inspection</b>	8 October 2012
<b>Telephone number</b>	01634 85419

Sam's Place After School Club registered in 2002. The club operates from a church hall in Chatham Kent. The club is open Monday to Friday from 4pm to 6.15pm, during school term times only. The club employs four staff, three of whom hold a level 3 early years qualification.

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