

# Bright Beginnings

Firbank Crescent, Warminster, BA12 0BY



## Inspection date

2 December 2016

Previous inspection date

20 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- All adults at Bright Beginnings Nursery work together in an outstanding way to meet the needs of all the children and their families. Communications and the highly effective partnership with parents have an excellent impact on children's achievements.
- The manager and the deputy manager have high aspirations for the nursery. Their incisive evaluation is very successful in driving improvements. They know the strengths and areas for development, and rigorously ensure that plans are quickly implemented.
- Provision for all children is impressive. Staff work successfully with other professionals to give families and children the assistance they need, and children with additional needs receive excellent support. Very good attention is given to children's communication skills.
- Resources are very good both inside and outside the playrooms. Staff prepare exciting activities which motivate children who, consequently, are willing learners and enjoy their time at nursery.
- All children thrive in a warm, caring and welcoming environment. They respect and celebrate diversity, and relationships are excellent. Children grow in confidence and are very well prepared to move on to the next stage of their education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already firm base for assessing and checking children's progress.

### Inspection activities

- The inspector observed activities inside and outside, and assessed the quality of teaching.
- The inspector talked to the children and held discussions with staff at appropriate times during the inspection.
- The inspector carried out joint observations of staff practice with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies, procedures, and evidence of the suitability and qualifications of staff.
- The inspector talked with parents.

### Inspector

Jennifer Cutler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Highly effective recruitment, induction and supervision procedures ensure that all staff are suitable. All adults clearly understand and know what to do in the event of child-protection issues. Safeguarding arrangements are effective. Regular and well-targeted professional development enables staff to improve their practice continually and contributes to outstanding provision for all children. The dedicated manager is extremely knowledgeable about how young children learn. She is aspirational and particularly responsive to the needs of the community. For example, the nursery has extended its hours and children can have a hot meal later in the day.

### **Quality of teaching, learning and assessment is outstanding**

Staff have very high expectations for children's learning and conduct, and an expert knowledge and understanding of the areas of learning. They know the value of giving children exciting opportunities to explore and investigate. For example, they encourage children to experiment with tin foil and enjoy tactile experiences when scrunching cellophane paper. Staff expertly use the children's interests to start a conversation, which has a positive impact on children's language skills. Rigorous planning and assessments enable staff to take children to the next stage of learning. They recognise that they can develop their expertise in the online program for checking children's progress and are keen to do so. Children make impressive progress, particularly in personal and social skills. Many are very confident, show curiosity and want to learn because they are interested in what they are doing.

### **Personal development, behaviour and welfare are outstanding**

Adults have the confidence and trust of parents, and highly effective links with the community have a positive effect on children's achievements. Staff help children make healthy choices; the oldest ones can explain the importance of washing hands and brushing teeth before bedtime. Excellent relationships mean that children are well behaved, and staff are skilled at turning inappropriate actions into positive situations. Children have lots of opportunities to play inside or outside and have developed a positive sense of themselves. They develop a very good understanding of how to keep safe and respond well to a challenge.

### **Outcomes for children are outstanding**

Children thrive and relish learning. They are happy and settled, and make impressive progress. For example, children learn letter sounds and use some mathematical language accurately. Staff work hard to ensure that they identify gaps in learning, and children's inquisitive ways prepare them well for the move to school.

## Setting details

<b>Unique reference number</b>	145860
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1068541
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	41
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Warminster Bright Beginnings Committee
<b>Registered person unique reference number</b>	RP520039
<b>Date of previous inspection</b>	20 March 2014
<b>Telephone number</b>	01985210308

Bright Beginnings registered in 1969 and moved to its current building in 2010. It is situated in the community centre on army quarters in Warminster, Wiltshire. The nursery is open from 7.30am to 6pm for 48 weeks a year. There are 11 members of staff, all of whom hold appropriate early years qualifications to level 5.

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