

Childminder Report

Inspection date

29 November 2016

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports her assistants well. She works alongside them and identifies training opportunities to extend their knowledge of how children learn. This helps them to continually reflect on their practice and identify new activities to support children's next steps in learning.
- The quality of teaching is consistently good. The childminder and her assistants know children well and listen to them as they play alongside them. They value children's views, which helps them to feel appreciated.
- The childminder and her assistants extend children's interests in animals by using books and props to support their understanding. Children confidently talk about their own pets at home.
- Children are emotionally secure in the warm and friendly setting. Parents and children are invited to come in for settling-in sessions, helping the childminder to find out pertinent information about children's care routines. This helps her to provide for children's good health and well-being.
- The childminder promotes children's positive behaviour. For example, she gives them gentle reminders to use good manners.

It is not yet outstanding because:

- The childminder has not given enough priority to helping children to reflect on the similarities and differences of people, families and communities beyond their own.
- The childminder does not fully involve parents in helping her to identify what children already know and can do when they first start, in order to help inform her initial assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children strengthen their developing understanding of people, families and communities beyond their own
- gather more detailed information from parents about children's prior learning to help inform assessments of children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistants at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as training certificates.
- The inspector checked evidence of the suitability of the childminder, her assistants and adult members of the household.
- The inspector took account of parents' comments on the quality of the provision.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures that her own and her assistants' child protection training is up to date. They have a good knowledge of the signs and symptoms of abuse, and know how to report any concerns regarding children's safety. The childminder assesses risks in her home before children arrive. Measures are in place to ensure that children are only given into the care of an appropriate adult at home time. This helps to keep children safe. The childminder is able to identify her strengths and areas to develop. She gathers views from her assistants and parents, which help her to review her practice and provide a stimulating environment for children. The childminder has developed good relationships with schools that children move on to. She shares information about children's learning and development, and provides experiences that complement what older children are learning at school.

Quality of teaching, learning and assessment is good

The childminder and her assistants use observations and assessments effectively to help identify what children need to learn next. They provide children with a wide range of stimulating activities and resources, motivating them to learn. Children bang, scrape and shake musical instruments, listening to the different sounds they make. They follow instructions and demonstrate good listening skills. The childminder and her assistants play alongside children. For example, they show them how to use tools to make shapes with dough, thereby helping children to develop their hand-to-eye coordination. Children are encouraged to use mathematical language in their play. They play hide and seek and are asked to count to 10. Parents comment positively about the childminder and say that she is bubbly, caring and a loving person.

Personal development, behaviour and welfare are good

The childminder provides children with a good range of healthy meals. She ensures that mealtimes are social occasions where she engages in conversations with children to develop their good speaking skills. This helps children to learn the key skills for when they move on to school. Children manage their own care needs. They wash their hands independently before mealtimes. Older children help the childminder to prepare lunch and hand out food and cutlery to younger children. This gives children a sense of responsibility which raises their confidence and self-esteem. Children develop their physical skills in the childminder's garden and when visiting the local park. Babies are supported to develop strength in their legs and they demonstrate good coordination.

Outcomes for children are good

Children make good progress in their learning and are achieving at the expected stage of development. They show confidence as they explore their environment and talk to new people. Children learn about the natural environment and go for walks in the woodland. They climb trees, collect sticks and play games.

Setting details

Unique reference number	EY460352
Local authority	Barnsley
Inspection number	1066772
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	6 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Barnsley. She operates her provision all year round from 7am to 6pm on Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with two assistants.

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