# Hedworthfield Community Association



Cornhill, Fellgate, Jarrow, Tyne and Wear, NE32 4QD

Inspection date	2 December 2016
Previous inspection date	21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and ass	sessment	Good	2
Personal development, behaviour an	d welfare	Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

# This provision is good

- The management team's self-evaluation includes the views of staff, parents and children to help identify areas for development to improve children's experiences. For example, children make suggestions about activities and resources they would like to play with.
- Children engage in many activities that help them to cooperate with others, share and take turns. Older and younger children play very well together.
- Staff are positive role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Children are cared for in a safe and secure environment. Staff assess risks to identify and minimise any potential hazards. They are deployed well to help keep children safe from harm.
- Staff promote children's independence and confidence well in a variety of ways. They provide plenty of opportunities for children to make choices and develop their own play ideas.
- Staff maintain effective relationships with parents, schools and external agencies, enabling them to gain better knowledge about the children. Parents report that children are keen to attend and staff are always warm and welcoming.

#### It is not yet outstanding because:

 Opportunities for staff to improve their understanding, knowledge and practice are not yet fully embedded to offer even better experiences for children.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 embed the recently established programme for staff's professional development and review the impact this has on children's experiences at the club.

### **Inspection activities**

- The inspector viewed all areas of the premises used by children.
- The inspector carried out a joint observation with the club's manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector discussed the manager's self-evaluation and the impact this has on the club.
- The inspector engaged in discussions with parents, staff and children throughout the inspection at appropriate times.

#### Inspector

Amy Keith

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. Up to date safeguarding, food hygiene and first-aid training help staff to provide appropriate care for children. Recruitment checks are robust and help to ensure staff are suitable to work with children. The club is safe and secure. The provider and the manager check the quality of the provision. Staff work as a strong team to maintain the high quality of children's experiences at the club. Overall, the manager has introduced an effective programme of supervision sessions and professional development. This is beginning to have a positive impact on improving the experiences and support offered to children.

#### Quality of teaching, learning and assessment is good

Well-qualified staff encourage children in their play, allowing them to be independent. They are ready to help and offer reassurance if needed. Staff provide and prepare a good balance of planned and free choice activities. Children's views are taken into account when planning activities. Children concentrate for long periods of time as they enthusiastically take part in art and craft activities, using a range of interesting materials. They are confident and well motivated to participate. Children take great pride in caring for their pet chickens. This helps to promote their understanding of the world and enables them to take responsibility at the club. Children's communication and language development are supported effectively. For example, staff ask open questions and engage children in lively discussions as they talk about their school day. Children's time at the club provides them with good opportunities to support their continued learning in school and for future life.

#### Personal development, behaviour and welfare are good

The key-person system is very effective. Children have strong relationships with staff and parents know who is responsible for their child's welfare and development, helping to support children's emotional well-being. Children take responsibility and develop independence by serving themselves at mealtimes and washing and drying their own dishes. Staff support children to respect the toys and to tidy up when they have finished playing. The indoor and outdoor learning environments are very well organised. Children can access resources independently and make choices about their own play. Children engage in various physical activities, such as football and climbing in the large outdoor play area, helping to contribute to their physical well-being effectively. Staff have established excellent links with the local community. For example, a local police officer visits the club to talk to the children about road safety.

# **Setting details**

Unique reference number 312570

**Local authority** South Tyneside

**Inspection number** 1060908

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

**Total number of places** 50

Number of children on roll 99

Name of registered person Hedworthfield Community Association Committee

Registered person unique

reference number

RP521902

**Date of previous inspection** 21 March 2014

Telephone number 0191 5196700

Hedworthfield Community Association was registered in 1993. The club employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am and from 3pm until 6pm, during term time. During school holidays, it is open from 8am until 6pm. The club supports children who have special educational needs and disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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