

Childminder Report

Inspection date

5 December 2016

Previous inspection date

30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant in keeping children safe as they play at her home and on outings. She is quick to enhance her policies, procedures and ways of working with up-to-date guidance, helping to ensure children's protection, safety and well-being.
- The childminder uses accurate assessments to identify the rate of children's progress in different areas of their learning and development. She uses these to make sure that all children make good progress and have the foundation skills they need for school.
- Children visit different places in the local and wider community. The childminder nurtures their physical well-being, widens their social experiences and extends children's understanding of diversity.
- Parents say they find the childminder very approachable, understanding and supportive. Working together with parents, the childminder constantly reflects on how to do things better for each child in her care, which helps to improve their outcomes.

It is not yet outstanding because:

- The childminder knows that some children speak more than one language at home, but does not use opportunities to help children express themselves in their home languages.
- The childminder has not fully embedded arrangements for sharing information with professionals at other early years settings that children attend to ensure continuity and consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop and use their home language in their play and learning
- build on the arrangements for sharing information and working in partnership with professionals at other early years settings that children also attend to provide more continuity in children's care and learning.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an in-depth knowledge of the key issues in relation to safeguarding and welfare. She is quick to act appropriately when she has concerns about child protection in the community. The childminder conducts accurate self-evaluation with clear priorities for improvement. For example, she has recently introduced more efficient ways of monitoring children's progress. She finds this gives her more time to evaluate her teaching and plan specific activities for children's next steps in learning. The childminder continues to develop her knowledge and skills to raise outcomes for children. For instance, she reads widely, exchanges information with other childminders and researches professional websites to find answers to her questions.

Quality of teaching, learning and assessment is good

The childminder is skilled at devising activities that capture children's curiosity and develop the next steps in their learning. For example, she motivates toddlers to master small hand movements by providing them with water beads, tubes and containers for them to fill and investigate. The observant, skilful childminder facilitates children's ideas and sensitively extends their understanding. For instance, she expands children's mathematical development by using language to describe positions, quantity and colour.

Personal development, behaviour and welfare are good

The childminder provides security, reassurance and attentive care. For example, she helps new children settle in quickly and gain the confidence to explore and try out new experiences, of which there are many. The childminder encourages children's creativity. For example, they experiment with different musical instruments, how to play them and the different sounds they can make. The childminder causes much laughter, for instance, as she leads children in action rhymes teaching them to count down, before lifting them up to blast off like rockets to the moon. The childminder has a calm and positive manner. She consistently encourages and models respectful attitudes to guide children's understanding of how to be kind and polite.

Outcomes for children are good

Children make good progress from their very different starting points and learn a good range of skills that prepares them well for school. For example, they are observant about other children's likes and dislikes, show sensitivity to their needs and form positive relationships with people around them. Children control a wide range of tools effectively to prepare them well for writing. For example, they use crayons and pencils, sort different sizes of pompoms and feed small fish shapes to a home-made penguin. Children learn how to keep safe in different seasons, and how to dress appropriately for the weather and for outdoor play.

Setting details

Unique reference number	EY301887
Local authority	Hampshire
Inspection number	1061876
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 January 2013
Telephone number	

The childminder registered in 2005. She lives in Tadley, near Basingstoke, Hampshire. The childminder provides care from 7am to 6pm on Monday to Friday, all year round except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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