

Childminder Report

Inspection date

6 December 2016

Previous inspection date

18 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not gained written consent from parents prior to her administering non-prescribed medication, as required. This is also a breach of the Childcare Register.
- The childminder does not evaluate her provision effectively to identify all weaknesses in her practice and extend her teaching skills even further.
- The childminder does not consistently encourage children to recognise possible hazards and help minimise them. For example, children step on toys on the floor and get more out, reducing the safe spaces to play.
- Children do lots of counting. However, the childminder misses some opportunities to help children to sort, match and group objects, and recognise shapes.

It has the following strengths

- The childminder has warm and affectionate relationships with children. She helps them feel emotionally secure and meets their physical needs well.
- The childminder uses her observations effectively. She knows the children's abilities and how to help them achieve further. She works closely with parents to consistently support children's development, such as potty training. Children make good progress from their starting points.
- The childminder is a calm role model for children. She supports young children well to learn to manage their behaviour appropriately and understand their feelings.
- The childminder provides extensive resources for children to follow their play ideas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- obtain parents' written consent for each particular medication prior to administering it to children. 30/12/2016

To further improve the quality of the early years provision the provider should:

- improve reflection and evaluation of practice and professional development to identify and address weaknesses in practice
- help children to understand the importance of safety more and how they can contribute to keeping themselves safe
- extend children's mathematical development further so they learn to sort, match and group objects, and recognise shapes.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.
- The inspector discussed with the childminder how she evaluates her provision.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with safeguarding procedures and knows what to do if a child is at risk of harm. She supervises children well to keep them safe and carries out additional risk assessments when accidents occur, to ensure she meets children's needs well. Her procedures for the administration of medication do not include parents' written consent to administer non-prescribed medication. However, this does not have a significant impact on children as she gains parents' verbal consent. The childminder has made some changes to support children's learning since her last inspection. For example, children now use writing resources more, and they plant flowers and produce to learn about growth and decay. However, she does not evaluate her provision effectively to improve her practices further and ensure she meets requirements. Although she attends safeguarding training, she does not focus on improving her teaching to support children's learning even further. The childminder monitors children's development well to plan activities that help them progress.

Quality of teaching, learning and assessment is good

The childminder helps children follow their interests, which motivates them to learn. For example, when it starts to rain, she supports them well to find alternative ways to continue building their den indoors. The childminder plans well to help children develop their physical skills. For example, they use tongs and spoons to pick up small items to transfer to other containers. The childminder extends children's learning well. For example, she provides a colander and helps children predict and find out what fits through the holes. The childminder shows younger children how to use resources and they practise for themselves, for example, operating a toy digger to pick up leaves.

Personal development, behaviour and welfare require improvement

Children are happy and settled in the childminder's home. She supports children well to understand right from wrong. She encourages children to help her tidy up at lunchtime and sit at the table to eat. However, she does not help them to see all possible hazards during their play, such as too many toys on the floor, so they learn how to keep safe. She involves children well in choosing what they want to do and being independent. For example, they help to prepare their snack, and put on their coats and shoes to go outside. Procedures for the administration of medication are not fully effective.

Outcomes for children are good

Children develop good skills that prepare them well for school. For example, they learn to share and take turns. Children communicate effectively and listen to others. They play together well and imaginatively. Children become independent and confident in managing their care needs. Older children link sounds and letters and enjoy story books.

Setting details

Unique reference number	EY378061
Local authority	North Somerset
Inspection number	1062202
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 January 2013
Telephone number	

The childminder registered in 2008 and lives in Cleeve, North Somerset. She offers care each weekday, including before and after school, for 46 weeks a year.

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