

Childminder Report

Inspection date	30 November 2016
Previous inspection date	20 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides high-quality learning experiences, which she expertly tailors to meet children's individual learning needs and interests. She undertakes accurate assessments of what children know and can do, and uses this information effectively to adapt activities to meet their individual needs.
- The childminder plans the learning environment exceptionally well. Children have excellent opportunities to engage in highly stimulating physical activities outdoors, which they thoroughly enjoy. Children make excellent progress and gain many skills to support their future learning.
- Relationships between the children and the childminder are strong. They spend high-quality time engaging in activities together and sharing positive interactions. The childminder provides children with excellent levels of support, clear explanations and lots of praise for their achievements.
- The childminder establishes an effective approach to working in partnership with parents to meet children's care and learning needs. She shares detailed information with parents, which she successfully uses to extend children's learning further.
- The childminder continually strives to improve her practice and drive forward improvements; her processes for self-evaluation are well established and thorough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more time to consolidate their thoughts and share their ideas.

Inspection activities

- The inspector observed the quality of the interactions between the childminder and children as they engaged in activities together.
- The inspector engaged with the children and spoke to the childminder at appropriate times during the inspection.
- The inspector looked at some of the childminder's documentation, including children's individual records, suitability checks, training certificates and policies.
- The inspector took account of parents' comments and views from the questionnaires provided.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of her role in protecting children. She takes effective steps to maintain children's safety and she is fully aware of the procedures for making a referral following a concern. The childminder completes sharp evaluations of her practice, including obtaining the views of parents and children, to enhance her practice. For instance, following parents' feedback, the childminder developed a more personalised system for sharing information and parents are now actively engaged in their children's learning. The childminder seeks many training opportunities, such as attending various workshops, and uses her knowledge effectively to improve her provision. For example, following block play training, she improved the experiences she provides for children.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge and understanding of how young children learn. For example, to capture and extend children's fascination with dinosaurs, the childminder creatively placed dinosaur figures in the garden, along with natural materials she collected from the local park such as leaves, bark, soil and a large tree trunk. She continues to build on children's outdoor pursuits, for instance, by providing magnifying glasses and spades for digging and exploring insects. The childminder engages children in conversations and introduces many new words. Children have made a significant improvement in their speech and language development. Although at times, in her over enthusiasm, she does not give children enough time to think or respond to her questions.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally welcoming environment, where children feel at home. She nurtures their personal development extremely well. Children are highly confident learners. For instance, they explore all areas of the environment with great enthusiasm, while making independent choices about their play. They are familiar with their surroundings and help themselves to the wealth of resources. Young children demonstrate exceptional levels of independence for their age. For instance, they manage their own personal needs, such as washing their hands, feeding themselves and helping themselves to tissues to wipe their nose. The childminder places a strong emphasis on children's health and dietary needs. For example, she ensures that she reflects any cultural food preferences when planning children's food menus for mealtimes.

Outcomes for children are outstanding

Children are highly motivated and make significant progress in preparation for their move on to school. They confidently communicate their needs, and demonstrate excellent problem-solving skills, including knowledge and use of numbers and colours.

Setting details

Unique reference number	133135
Local authority	Islington
Inspection number	1061363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 May 2013
Telephone number	

The childminder registered in 1996. She lives in South Islington, in the London Borough of Islington. The childminder operates Monday to Friday from 8am to 7pm, throughout most of the year. She holds a relevant qualification in childcare at level 3.

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