

Childminder Report

Inspection date

2 December 2016

Previous inspection date

26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked with her local adviser since the last inspection. She has improved her understanding of how to provide interesting activities which help children to learn and develop. She has also extended her awareness of other aspects of good practice which has helped her to evaluate her own work more successfully.
- The childminder has high expectations of children's levels of independence and self-care. Overall, she encourages children to persevere and to think how to solve problems for themselves.
- High regard is given to keeping children safe. The childminder has high expectations for children's behaviour and encourages good manners. She also sets consistent boundaries so children know what is expected of them.
- The childminder provides an interesting range of activities and outings into the community. These help to extend children's social experiences and opportunities for learning.
- The childminder works impressively with parents and other professionals. She shares and obtains information regularly. This helps her precisely assess and plan for children's learning needs.

It is not yet outstanding because:

- There is scope to build on the good progress already made and consider further ways to enable children to think creatively and critically about the ways they want to develop their play and ideas.
- Sometimes, the childminder does not positively support children to learn through their mistakes and build the very high levels of confidence needed for them to become even more highly motivated individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to support children that help them to think creatively and critically about the ways they want to develop their own play and ideas
- enhance understanding of the very best methods that positively support children to learn through their mistakes and build even higher levels of confidence.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector completed an observation of a planned activity and discussed with the childminder her evaluation of the learning taking place.
- The inspector looked at relevant documentation, such as the children's records, the childminder's self-evaluation, training records and evidence of her suitability.
- The inspector used the childminder's own questionnaires to take account of the views of parents.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder gives priority to ensuring her knowledge of child protection and ways to keep children safe is up-to-date. Her operational procedures are very clear and checks on those who have access to children are completed. The childminder organises her home and garden to minimise the potential risks to children. She is vigilant and supervises children closely so they can independently move around her home. The childminder keeps all required documentation. In addition, she keeps and monitors well-informed assessments of children's achievements. She checks the range of activities she provides to monitor the quality and range of her provision. The childminder very regularly attends relevant training sessions which have helped to secure her good teaching, overall.

Quality of teaching, learning and assessment is good

Weekly planning of an, overall, good range of activities and experiences helps the childminder focus on how to promote children's learning and development. She uses her experience to good effect and she provides children with many interesting adult-directed activities which promote their learning. On the day of inspection, the childminder supplied creative materials for children to make a planned picture of a snowman. She supported children to develop their skill in using scissors. Using appropriate questions, she helped children think carefully about the snowman's features. She encouraged their language and vocabulary through sensitive commentary. The childminder uses her home to good effect in providing an environment rich in play opportunities, particularly outside. The childminder has created an interesting and very well-planned investigation area in the garden. This helps encourage children's exploratory and physical skills very well.

Personal development, behaviour and welfare are good

Children often start with lower than expected personal, social and emotional skills. They are well supported and progress well, aided partly by the good range of social and community based activities they take part in. Children enter happily and are eager to play with their friends. Older children show how safe they feel as they access the first floor bathroom with increasing independence. The childminder understands children's individual needs and recognises when they may be unwell. She offers comfort which is readily received. Children's physical skills are very well promoted. They climb and balance using equipment at activity centres. Occasionally, the childminder also helps them experience activities, such as swimming. The childminder, generally, promotes independent attitudes and perseverance well. She uses effective methods, for example, she adopts highly consistent routines which help children understand what behaviour is expected.

Outcomes for children are good

Children develop high levels of independence and respond to their own needs, such as for dressing, toileting and during mealtimes. They communicate well and use talk to enhance their imaginative play. Children count and explore shape and colour in everyday situations. They make relationships and play cooperatively with friends. These skills support them in being ready for their eventual move on to school.

Setting details

Unique reference number	322680
Local authority	Wigan
Inspection number	1058152
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 August 2015
Telephone number	

The childminder was registered in 2000. She lives in Atherton, which is in the borough of Wigan. The childminder holds a childcare qualification at level 3. The provision operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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