

Chelmsford YMCA @ Baddow Hall



Baddow Hall Junior School, New Road, Great Baddow, CHELMSFORD, CM2 7QZ

Inspection date	30 November 2016
Previous inspection date	18 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has successfully addressed the areas identified for improvement at the last inspection. The staff team is fully involved in reviewing the provision. Managers take into account comments from parents and children. This contributes to positive changes that are made in the club.
- Children are happy, relaxed and self-assured. They have positive relationships with staff, who know them well. Information is obtained from parents and the host school that children attend to promote a collaborative approach to their care and well-being.
- Staff provide meaningful and well-earned praise and encouragement to boost children's self-esteem. They are positive role models and encourage children to be respectful to others.
- Children gain health benefits from the many opportunities to be active and enjoy fresh air outdoors. All children are encouraged to eat a range of inviting and nutritious snacks as part of a healthy lifestyle.

It is not yet outstanding because:

- Staff do not always consider the impact of the organisation and routines of some parts of the session. Occasionally, children's sustained engagement and enjoyment in their activities is interrupted.
- The professional development programme is not focused precisely on raising the quality of staff interactions to a level where children gain as much as possible from their experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to be more engrossed and involved in their play experiences, minimising the risk of them being interrupted by the organisation and daily routines during the session
- focus staff development more precisely on raising the good quality of staff interactions with children even further.

Inspection activities

- The inspector spoke to members of staff, the headteacher of the primary school and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held discussions with the area deputy manager and with the manager of the setting.
- The inspector looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained well in child protection procedures and know how to raise concerns about children's welfare. They supervise children well and implement health and safety procedures efficiently. This helps to protect children from harm. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. Induction procedures help new employees to understand their roles and responsibilities. Overall, managers supervise staff effectively and ensure that they complete essential training. The premises are secure and safe. Thorough risk assessments are conducted to ensure that any potential hazards are minimised. The club is run by an experienced and capable team that is committed to provide a good quality service. It values the importance of partnership working and has developed strong links with the host school. Staff regularly exchange information with the parents and host school to promote continuity of care and complements children's learning.

Quality of teaching, learning and assessment is good

Children settle quickly at the club and are keen to engage in the wide range of activities set out. They confidently tell staff what they would like to play with, both indoors and outside. Staff involve children in the planning of club activities, for example, through information gathered from planning sessions and from frequent discussions. This strengthens children's ability to make decisions. They also learn the importance of compromising with each other and develop a strong sense of belonging. Staff ensure that they are kept informed about what children are learning at the host school. They use this information well to plan activities to enhance children's learning. Children are confident in their conversations with each other and with adults. They speak clearly and follow instructions well. For example, they use their skills, with the support of guidance from staff, to use paint to make abstract patterns on sheets of paper, using different printing techniques. Staff praise children's achievements as they play and explore materials.

Personal development, behaviour and welfare are good

Children are happy and confident. They behave very well and share resources harmoniously. Staff include children in the setting of ground rules, which help them to understand what is expected of them. They organise group games and help children to take turns and work cooperatively together. Children have regular opportunities to play outdoors. They run around, play football and games with bats and balls with the support of the staff. This contributes towards supporting children's good health. Children follow good hygiene routines and wash their hands before meals. They are provided with nutritious snacks and competently pour their own drinks and serve their own snack. This helps to promote children's self-care skills and encourages them to be independent.

Setting details

Unique reference number	EY357418
Local authority	Essex
Inspection number	1059760
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	47
Name of registered person	Chelmsford Y.M.C.A. (Trading) Limited
Registered person unique reference number	RP520389
Date of previous inspection	18 December 2012
Telephone number	07827996479

Chelmsford YMCA @ Baddow Hall was registered in 2007. The club opens five days a week during term time. Sessions are from 2.45pm to 6pm. The club employs four members of childcare staff. Of these, one holds a degree in early years education and one holds appropriate early years qualifications at level 3.

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