

JPAC Ltd @ Lambley School



Lambley Primary School & Community Centre, Catfoot Lane, Lambley,
NOTTINGHAM, NG4 4QF

Inspection date	29 November 2016
Previous inspection date	5 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff respect children and their views and opinions are valued greatly. Children of all ages are encouraged to play together and make decisions. This helps to give them a sense of belonging and boosts their confidence and self-esteem.
- Children's behaviour is good. Clear systems are in place and children help to establish their own club rules. Positive behaviour is acknowledged and rewarded. This helps children to understand rules, boundaries and what behaviour is expected of them.
- The club is well managed. The manager ensures staff understand their roles and responsibilities. She monitors staff practice well, to help ensure children have positive experiences.
- Children in the early years age range have a key person who cares for them. This helps them feel emotionally secure and confident to explore the environment and activities on offer.

It is not yet outstanding because:

- Staff have made links with the school that children attend and some relevant information relating to children's well-being is shared. However, the information is not yet used effectively in further complementing children's future learning and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information shared with the school and help children benefit from greater support in their future learning and life experiences.

Inspection activities

- The inspector checked evidence of suitability of staff working with children and the club's policies and insurance documentation.
- The inspector observed the quality of the activities that are available to children.
- The inspector checked resources available for children to play with and had a tour of the areas used by children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector held a meeting with the provider and manager. He looked at relevant documentation, such as children's records and evidence of the suitability of staff to work with children.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies and procedures are in place to protect children's safety. These are regularly reviewed and understood by staff. The manager and the staff have a good understanding of how to record and report concerns about the welfare of children. Leaders implement robust and effective recruitment methods to help ensure all staff are suitable to work with children. Systems for staff professional development are good and all staff attend additional training. This has a positive impact on their practice which benefits children. Regular observation and supervision of staff practice enable the provider to evaluate the quality of staff performance. As an example, some staff identify a need to build on the resources available for children. They are keen to gain further skills in delivering creative learning opportunities for both indoor and outdoor activities. Parents state that their children are growing in confidence, independence and self-esteem and show respect for others.

Quality of teaching, learning and assessment is good

The staff team works hard to provide a variety of play areas and activities that children enjoy. They organise a good range of activities and regularly evaluate them using the information for their next steps in planning. This has a positive impact on children's motivation. It helps to support their engagement and sustains their interest in meaningful play. Staff are good role models and take part in valuable conversations with children. They interact well with them and use every opportunity to strengthen children's communication and language learning to extend their thoughts and ideas. As an example, they ask appropriate questions to challenge children's thinking and reasoning skills. Children use the large space outdoors to run about energetically and play games that challenge their physical abilities. They participate in team games or practise their ball and racket skills.

Personal development, behaviour and welfare are good

Children say that they enjoy coming to the club and making new friends. They also say that the adults are very welcoming and that they feel safe. Children settle well and information to support their care is gathered from their parents when they first start. This helps staff to build on children's interests and meet their individual needs. Snack time promotes children's social and independence skills well. All children sit together, chat and older children help to prepare nutritious food. Children carry out good hygiene routines, such as handwashing before eating and after playing outdoors. This supports children to understand how their bodies keep healthy and helps to promote the importance of leading a healthy lifestyle. Children demonstrate good manners and kindness to each other and the staff. They share, take turns and help to look after the toys and resources, demonstrating their social awareness and well-being.

Setting details

Unique reference number	EY445361
Local authority	Nottinghamshire
Inspection number	1060143
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	59
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Date of previous inspection	5 December 2012
Telephone number	07971 957 839

JPAC Ltd at Lambley Primary School was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate qualifications at level 3 and one at level 2. The club opens on Monday to Friday, during term time. Sessions are from 7.30am to 9am and 3.30pm to 6pm.

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