

# I Learn Education Brigg

2 Wesley Road, Brigg, N.Lincolnshire, DN20 8TR



<b>Inspection date</b>	2 December 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children quickly develop very strong emotional attachments with staff, especially their designated key person. Children's social skills and friendships develop rapidly because of the excellent support provided and the consistently high expectations of staff.
- The organisation of the indoor and outdoor areas is excellent. Staff are keenly alert to ensure that every child is included and kept safe. This strongly supports children's well-being.
- Partnerships with parents are built on mutual trust and respect. Parents spoken to on the day of the inspection applauded the high standards across the nursery.
- Staff make assessments that accurately identify any gaps in children's knowledge and understanding. Well-planned activities ensure gaps are rapidly closed and children make excellent progress.
- Self-evaluation is continuous and sharply focused on identifying future improvements. Parents' and children's views are highly valued and actively inform these plans.
- Staff actively promote healthy lifestyles. Children enjoy a very good range of nutritious snacks and meals. The creatively designed outdoor environments allow children time to develop their superb physical skills and make their own risk assessments.
- There are highly effective arrangements for children as they move between rooms and to new settings in order to help them settle quickly.
- There are extremely successful learning partnerships with parents right from the start. Parents are kept very well informed about their children's progress over time. Staff are eager to know about children's learning at home to ensure their judgements are fully robust. This helps to inform their outstanding planning for children's next steps.
- Staff training and supervision have resulted in consistently high standards of teaching across the nursery. Staff's knowledge, commitment and enthusiasm are exemplary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the excellent range of opportunities for children to learn about people and communities in the wider world.

### Inspection activities

- The inspector observed the quality of teaching across the nursery and assessed the impact this has on children's learning and development.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation, including policies, children's records and evidence of suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a small group of parents during the inspection in order to gain their views.

### Inspector

Rose Tanser

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The designated leaders for safeguarding are exceptionally skilled. There is a culture of vigilance across the nursery and staff work tirelessly to ensure children are kept safe. Staff work in close partnerships with parents to ensure children attend regularly. They go the extra mile to support families. Before anyone is permitted to work in the nursery they undergo rigorous employment checks to ensure their suitability. Senior leaders have an absolute belief in the potential of staff to achieve the very best for children. They are rigorous in monitoring children's progress from their different starting points. They are totally committed to finding different ways of using and enhancing resources to ensure children reach their potential.

### **Quality of teaching, learning and assessment is outstanding**

The well-qualified staff capture children's interests through exciting activities and their timely and highly effective interactions. As a result, children are very enthusiastic and purposeful as they play and learn. All staff know the children's individual next steps and make sure they set the right challenges so children progress. Babies show great delight as they explore a bag filled with familiar characters from favourite stories. In the room for children aged two years they are finding out what happens when they place different objects at the top of a slope. They are fascinated when the objects roll at different speeds and repeat the activity several times. Pre-school children eagerly collect leaves from outside to create autumn collages. Every room is a buzz of purposeful activity and this continues when children play and learn outside. Staff are now considering how to further enhance children's awareness of the wider world.

### **Personal development, behaviour and welfare are outstanding**

Staff demonstrate consistently high standards in promoting children's personal development and welfare. All staff work to ensure children learn how to keep themselves safe and develop their respect and understanding of each other. The behaviour of children is outstanding. Children develop skills to manage their own behaviour and resolve conflicts. Staff have consistently high expectations and provide sensitive support for children to make positive choices. Children are encouraged to learn how to take risks and explore in a safe but not restricting environment. They are keen and highly competent learners.

### **Outcomes for children are outstanding**

Children make excellent and sustained progress from their starting points, this includes children who are eligible for extra funding. Even the youngest children are extremely confident and independent as they play and explore. Levels of emotional and physical well-being are consistently high. Children acquire the key skills and attitudes that ensure readiness for the next steps in their learning, including as they prepare to move on to school. There are very well-established partnerships with other professionals to ensure the best outcomes for all children.

## Setting details

<b>Unique reference number</b>	EY477469
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1034171
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	49
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	I Learn Education Ltd
<b>Registered person unique reference number</b>	RP902224
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01652655299

I Learn Education Brigg was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications, including two with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

