

Plymtree Pre-school

Plymtree Village Hall, Cullompton, Devon, EX15 2LE



Inspection date	5 December 2016
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates practice thoroughly. She obtains the views of children, parents and staff to help her focus on priorities that support positive outcomes for children, especially in their outdoor learning.
- Children make good progress in their learning. Staff have a detailed knowledge of children's development from their observations and assessments, and use this well to plan a wide range of stimulating activities that supports learning across all areas.
- Staff work successfully with parents. For example, they keep them well informed about their children's achievements, and organise workshops for parents that support and encourage them to extend children's learning at home.
- Staff work well with other settings and local schools that children attend, to support continuity in children's learning and prepare them for a successful move to school.
- Staff provide a welcoming environment. Children feel fully safe and secure, and have warm and supportive bonds with staff. Staff support children positively to behave well. For example, they encourage children to share and take turns.

It is not yet outstanding because:

- Staff do not gain sufficiently detailed information about children's starting points from parents when children first start, to help them with the initial planning.
- The manager does not monitor the progress of different groups of children, to easily recognise and target potential gaps and patterns in their learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about children's starting points, to better support staff when planning for children's individual learning needs
- monitor the progress of different groups of children, to easily recognise and target potential gaps and patterns in their learning and progress.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outside.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively supports staff to develop their skills, for example, through observing each other's practice and attending training. This has successfully improved how staff extend children's mathematical skills and progress. Safeguarding is effective. The manager effectively ensures the suitability of staff and that they know what steps to take if they are concerned about a child's welfare. The manager accurately monitors individual children's progress to help identify where they need additional support. She uses additional funding effectively to narrow gaps in children's learning. For example, she has increased equipment to support children's imaginative play, helping them engage more in pretend play and develop their social skills.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop, and support them well in their learning. For example, when making Christmas cards for family members, staff support children well to put meaning to the marks they make. They extend the learning skilfully by introducing mathematical language relating to size and shape. Children have good opportunities to be creative. For instance, they use a variety of objects, such as buttons and twigs, to make snowmen within picture frames. Staff develop children's physical skills well. For example, they encourage children to learn to manipulate and control a wide range of small and large equipment during activities inside and outdoors.

Personal development, behaviour and welfare are good

Staff undertake regular risk assessments to identify and minimise any potential hazards, and supervise children well to help keep them safe. They encourage children to adopt a healthy lifestyle. For example, children benefit from nutritious snacks and enjoy playing outside. Children learn good hygiene routines and understand the importance of washing their hands before mealtimes. They develop good independence and learn to manage tasks for themselves. For example, children take great pride and responsibility of cutting up their fruit and washing their own plates and cups. Children learn about diversity and respect for other cultures well through a variety of experiences such as celebrating a range of different festivals.

Outcomes for children are good

All children, including those who receive additional funding, develop important skills that they need in readiness for their move on to school. Children are confident, motivated and enjoy their learning. They develop good early reading skills. For example, children learn how individual sounds when put together make words, and recognise their names in print. Children learn to communicate effectively. They develop strong speaking skills and are confident to talk to staff and other children.

Setting details

Unique reference number	106012
Local authority	Devon
Inspection number	1068357
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	12
Name of registered person	Plymtree Pre-school Committee
Registered person unique reference number	RP517748
Date of previous inspection	10 March 2014
Telephone number	07928 786673

Plymtree Pre-school registered in 1988. It operates from the village hall in Plymtree, near Cullompton in Devon. The pre-school is open on Monday and Wednesday from 9.15am until 3.15pm, and on Friday from 9am to midday during school term times only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are four members of staff. Of these, the manager holds qualified teacher status, one staff member holds a level 4 qualification and one holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

