

Kids in Bloom at South Dene Children's Centre



St. Joseph the Worker Catholic Primary School, Bewley Drive, LIVERPOOL, L32 9PF

Inspection date	29 November 2016
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good relationships with parents and other professionals involved in children's learning and care are firmly established. This means that children's educational and care needs are effectively met. They are continually supported in their ongoing development and make good progress.
- Children are happy and thrive due to the kind and caring nature shown by their key person. Children demonstrate that they feel emotionally safe and secure and display good levels of confidence and self-esteem.
- Children enjoy playing with a wide selection of high-quality toys and resources, both indoors and outside. The environment is adapted to support their learning well. This contributes towards children being motivated and able to explore freely.
- Staff support children to lead a healthy lifestyle. Children enjoy nutritionally balanced, home-cooked meals, take part in many different physical activities and learn about making healthy food choices.

It is not yet outstanding because:

- Supervision sessions are not yet securely embedded across the newly merged team in order to support staff to share best practice with each other and raise the quality of teaching to the highest level.
- The management team has not yet fully explored different ways to involve parents and children in the self-evaluation of the setting, in order to help them make even more meaningful changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for staff supervision that support best practice across the team and raise the quality of teaching to the highest levels
- seek and include the views of parents and children in the setting's self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside in the babies' play area, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the assistant manager and discussed this with her.
- The inspector held a meeting with the manager and assistant manager. She looked at relevant documentation, such as the policies and procedures, children's records, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The setting is safe and secure. The manager and staff carry out regular risk assessments, both indoors and outside, and quickly address any issues. This further ensures children's safety. Practice is underpinned by a good range of policies and procedures that is effectively implemented by all staff. A robust recruitment procedure is in place and a thorough induction programme is completed by staff. Staff are well qualified and deployed effectively. This means ratios are well maintained and children are supervised well. The management team is dedicated and has high expectations of staff, overall. Staff access many different courses and are proactive in ensuring knowledge gained from these is effectively implemented in the setting. The management team monitors the progress made by different groups of children. It analyses this information and plans effectively to help close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff interact positively with children and encourage them to follow their own thinking. Staff use mathematical concepts well during activities and daily routines. This helps children to gain confidence with numbers. Staff play with children down at their eye level to focus and engage their attention. This helps support children's communication and imagination skills. Staff make good use of talking boxes to help children understand and talk about different feelings and emotions. Older children develop their literacy skills and small physical skills, for example, as they use different media to write letters to Santa. Babies delight as they explore a variety of treasure baskets and their attempts at communication are sensitively addressed by staff, who use a calm and gentle tone and repeat familiar words. This helps develop babies' listening and attention skills.

Personal development, behaviour and welfare are good

Children enjoy daily access to two clean and well-resourced outdoor areas. Staff support children as they explore. For example, babies enjoy patting and feeling the damp sand. Older children demonstrate that they are aware of how to keep themselves safe. They talk to staff about the ice on the playground and how it needs to melt before they can go outdoors. Staff are good role models and provide them with constant praise and encouragement. Children are developing good social skills. They behave well and show care and concern for each other. Staff make good use of information discussed and collected from parents. This helps ensure consistency of care and to meet children's individual needs.

Outcomes for children are good

Children are developing the skills needed for future learning and school. They work well together during play and activities and regularly share their ideas with each other and the staff. Children are developing good social and independence skills. They serve themselves food and use the water dispenser safely as they manage their own needs for a drink. Visits in the local area and beyond help children gain confidence away from the setting.

Setting details

Unique reference number	EY337278
Local authority	Knowsley
Inspection number	1078685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	42
Number of children on roll	57
Name of registered person	Lee William Johnson and Carrie Louise Johnson Partnership
Registered person unique reference number	RP520927
Date of previous inspection	31 October 2014
Telephone number	0151 545 1566

Kids in Bloom at South Dene Children's Centre was registered in 2007. The nursery employs 17 members of childcare staff, all of whom hold early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.50pm. The nursery provides funded early education for two-, three- and four-year-old children.

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