

Old MacDonalds Children's Day Nursery Ltd



Manor Farm, Lockington Road, Lund, Driffield, North Humberside, YO25 9TG

Inspection date	29 November 2016
Previous inspection date	1 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Excellent relationships with parents ensure that they are very well engaged in their children's ongoing learning. For example, parents are regularly invited to support learning at home and share their children's achievements with the nursery.
- Children are provided with constant praise and encouragement. They work as a team to earn rewards for themselves and their peers. This significantly helps to promote exceptionally good behaviour and makes a strong contribution to children's friendships.
- Staff are deployed exceptionally well, meaning that children are constantly supported in their play and routines.
- Staff support children effectively and engage children in purposeful, well-rehearsed routines. This helps children to demonstrate high levels of independence and they take turns and share with ease.
- Staff help children's communication skills by listening perceptively to them and asking questions to develop their vocabulary. This encourages children to think, investigate and use language to explain themselves.

It is not yet outstanding because:

- Staff do not analyse the information they collate on children's achievements sharply enough to be sure that different groups are making equally rapid progress.
- Information sharing with other settings is not fully established to promote a more consistent approach to the support children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of groups of children, using the information gained to check that all children are making as much progress as possible in all areas of learning
- enhance links with other settings that children attend, to ensure that comprehensive information is shared, to support children's learning.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector discussed the nursery's self-evaluation and the impact this has on the setting.
- The inspector took account of the written views of parents and carers.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their roles and responsibilities and the procedures to follow should they have any concerns. Detailed policies and procedures are successfully implemented to promote a safe environment for children. There is an effective programme of ongoing supervision and training, provided to the staff. This results in well qualified and supported staff who promote children's learning well. Staff involve parents and children in regular evaluations of the nursery. For example, parents complete questionnaires and the information received is used to help make changes that benefit all children who attend. The dedicated leaders of the nursery are committed to offering quality provision. Parents and carers are extremely complimentary about the nursery.

Quality of teaching, learning and assessment is good

Staff use their strong knowledge of how children learn, and their expertise in teaching, to provide some outstanding learning opportunities. For example, older children use inspiring resources to make potions. Staff support children's mathematical development particularly well and increase their awareness of quantity and volumes. Staff know children well and make regular observations of their learning. Managers check and monitor the accuracy and consistency of staff's assessments. This helps to ensure that activities are appropriate for children's individual needs. Children clearly enjoy group activities and extend their creative skills. For example, children make space rockets from a range of materials.

Personal development, behaviour and welfare are outstanding

Staff gather an excellent amount of information from parents about children's care needs and capabilities before they start. This information is used exceptionally well to meet children's individual needs and to support their emotional security. Staff create an inspiring and vibrant environment, where children are highly motivated and eager to develop their own ideas. For example, children have daily opportunities for outdoor play and make regular visits to the nursery's private woodland. The outdoor area provides children with exciting places to explore stimulating activities and resources. This has an extremely positive impact on their all-round development and physical well-being. Children show very high levels of confidence and a strong sense of belonging. Children are exceptionally well supported with their move between the nursery rooms and on to the next stage in their learning, at school. Staff are highly skilled at developing children's understanding of a healthy lifestyle and the food that contributes towards their good health.

Outcomes for children are good

All children make good progress in their learning and development. They become confident, independent learners and socialise well with others. Children are encouraged to lead their own play, which helps to build their confidence and enhance their learning opportunities. Children learn about other cultures, religions and people with disabilities, through planned activities and discussions. They develop positive attitudes to others and to learning. Children are effectively developing the skills required for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	314688
Local authority	East Riding of Yorkshire
Inspection number	1064026
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	44
Number of children on roll	80
Name of registered person	Old Macdonalds Childrens Day Care Nursery Ltd
Registered person unique reference number	RP908383
Date of previous inspection	1 November 2013
Telephone number	01377 217981

Old MacDonalds Children's Day Nursery Ltd was registered in 1999. The nursery employs 12 members of childcare staff who all hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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