

# Croft Wasps

St. Lewis's Catholic Primary School, Mustard Lane, Croft, WARRINGTON, WA3 7BD



<b>Inspection date</b>	28 November 2016
Previous inspection date	20 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages enjoy their time in the club and are often reluctant to leave. They have a clear sense of belonging and explore the indoor and outdoor play space confidently.
- Children benefit from a good range of activities. They make meaningful choices about what they play with and are well supported by staff as they play.
- Relationships are strong. Parents and children have high levels of trust in the staff team. Older children are very supportive of their younger peers, encouraging the youngest children to join in with their games.
- Children are learning the importance of socially acceptable behaviour. They are eager to help and often show high levels of care and concern for others. Younger children are very well supported by older children.
- All staff complete the clubs mandatory training programme which includes paediatric first aid.

### It is not yet outstanding because:

- Staff do not always help to raise children's awareness of how healthy food choices contribute towards their good health.
- The arrangements for staff training are not always precisely focused or targeted on raising the quality of practice to further enhance the provision for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways to raise children's awareness of how healthy food choices contribute towards their good health
- build a precisely targeted programme of professional development to help raise the quality of practice to an even higher level to further enhance the provision for children.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development. The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed an evaluation of staff practice with the provider.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and plans for improvement, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views through discussion.

### Inspector

Vickie Halliwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and vetting procedures show that all staff have been thoroughly checked by the provider. Staff are aware of the indicators of abuse and implement appropriate procedures should they have any concerns about a child's welfare. The newly appointed manager is well supported by the senior leadership team. Collectively, they are dedicated to providing a good quality provision for children and their parents. They have a realistic view of their strengths and a clear focus for their priorities to secure further and ongoing improvements. Risk assessments are regularly reviewed. Staff are well positioned to help keep children safe as they play indoors and explore the school grounds. Good partnership working with the host school ensures the safe handover of children at the end of the school day. All those involved in the care of children work effectively as a team. Children's well-being and enjoyment is central to everything they do.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of interesting and fun activities that enhances their learning in school. Children explore the school hall and the spacious outdoor play areas confidently. Children of all ages make meaningful choices about how and where they spend their time. They become fully absorbed in activities of their choice and practise and refine existing skills effectively. Children build models from recyclable materials excitedly, using small tools, such as scissors with confidence. They enjoy adding glue and glitter to their unique creation. Children are well supported by staff as they talk about the importance of recycling and learn about items that they can recycle both within the club and at home. Staff initiate conversations as they sit alongside children as they play. They listen with interest, asking open-ended questions to encourage lively discussions. Children value the opportunity to access the computer suite and move between this and the activities in the hall regularly.

### Personal development, behaviour and welfare are good

Good relationships with the staff team help children to form secure attachments. This provides a strong foundation for their well-being. Children move easily and happily between the school and the club. They are warmly welcomed on arrival and are eager to share their news with staff and their friends within the club. They talk confidently and listen to what others have to say. Staff are sensitive to children's individual care needs. They exchange information daily with parents and school staff to ensure these are well met. Children access the outdoor space eagerly, using large equipment to challenge their physical skills confidently. Children are familiar with established routines and they display high levels of independence during snack time. Children behave well and staff support children to develop the attitudes they need to continue to be good learners in school. They are learning how to keep themselves and others safe, and staff highlight possible risks and support children in using equipment safely.

## Setting details

<b>Unique reference number</b>	EY416959
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1065603
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Date of previous inspection</b>	20 November 2013
<b>Telephone number</b>	07849367424

Croft Wasps was registered in 2010. It is one of a chain of settings operated by Woolston Wasps Link Club Limited. The club provides an out-of-school care service for pupils who attend St Lewis's Catholic Primary School in the Croft area of Warrington. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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