

Busy Bees Day Nursery at Tunbridge Wells

Silverdale Road, Tunbridge Wells, Kent, TN4 9HU



Inspection date

1 December 2016

Previous inspection date

14 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good partnerships between staff and parents. They work effectively together to support children's learning. For example, parents receive detailed information about their children's learning and development and contribute to their assessments.
- Staff plan for children's learning and progress from the start. For example, they check what children know and can do and use this information to plan future activities. Staff make regular observations of children's achievements and identify their next steps in learning securely. Children make good progress and develop skills for the future.
- Children feel safe and secure. They have strong emotional bonds with their key person. Staff use children's interests to help encourage good behaviour. For example, children playing 'superheroes' are reminded that they are kind.
- Managers support staff effectively. For example, they hold meetings with them to discuss their practice and identify their training needs. This helps staff to develop their skills and knowledge further and improve outcomes for children.

It is not yet outstanding because:

- Sometimes, children do not have a range of opportunities to recognise that print and writing carry meaning, to help them develop their early reading skills further.
- At times, some staff do not make the most of opportunities to consistently challenge children to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to recognise that print and writing carry meaning, to help extend their early reading skills further
- make the most of opportunities to consistently challenge and extend children's learning even further.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector checked the records of staff's suitability checks.
- The inspector discussed safeguarding procedures with the management team and other members of staff.
- The inspector held a meeting with the management team.
- The inspector carried out joint observations with the manager and discussed the learning that took place.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to keep children safe from harm. They know who to contact if they have any concerns about a child's safety or welfare. Self-evaluation is effective. Managers seek the views of parents, staff and children and take positive action. For instance, parents requested more news and the manager introduced regular newsletters. The manager and staff check children's progress frequently to identify any gaps in their learning and provide additional support when needed to help children catch up. The manager and staff form strong partnerships with other settings, including schools children move on to. They share information effectively and this helps to support consistency in children's learning and progress.

Quality of teaching, learning and assessment is good

Staff support children's communication skills well. For instance, they provide daily opportunities for children to talk about everyday items and their use. Languages children speak at home are valued effectively. For example, children become familiar with common words and phrases in a variety of different languages. Staff help children to develop effective early mathematical skills, such as through daily problem-solving activities and frequent opportunities for counting. Staff encourage babies to develop confidence in exploring different textures and materials. For example, babies investigate water and sand with enthusiasm.

Personal development, behaviour and welfare are good

Children are cared for in a clean and hygienic environment where they learn the importance of taking care of themselves. For example, older children freely help themselves to drinks of water when needed. Children have a growing awareness of the needs of others. For example, children showed care and concern for a 'poorly' doll, making sure that it had a bed to sleep in. Children's physical development and self-esteem are supported effectively. For instance, children gained confidence when they learnt how to ride scooters with the help of an adult. Children are encouraged to share and take turns. For example, when playing in the sand, staff gently but firmly reminded children to wait their turn to use the different tools.

Outcomes for children are good

Children learn the skills they need for school. They confidently lead their own play and learning. For instance, children happily created bubbles together in the water tray. Children learn to recognise simple shapes, such as making circles into 'snow clouds'. They use tools, including scissors, safely. For example, children very carefully cut shapes along folder paper to make a pattern. They show strong concentration skills. For instance, children persevered in making sure that a toy digger was completely buried in the sand.

Setting details

Unique reference number	EY428303
Local authority	Kent
Inspection number	1062478
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	94
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	14 June 2013
Telephone number	01892 540068

Busy Bees Day Nursery at Tunbridge Wells is one of 10 nurseries run by Kinder Nurseries Limited. It registered in 2011 and is located in Tunbridge Wells, Kent. The nursery is open each weekday from 7am to 7pm, for 51 weeks of the year. There are 16 members of staff who work directly with the children, including a lunchtime supervisor. Of these, 15 staff hold recognised early years qualifications, including two at level 6, seven at level 3 and six at level 2. In addition to these staff, an administrator and cleaner are employed. The nursery receives funding to provide free early education for children aged two, three and four years.

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