

# Brooklands Childcare Ltd

Montrey Crescent, Garswood, WIGAN, Lancashire, WN4 0UD



## Inspection date

1 December 2016

Previous inspection date

17 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have a clear vision for the future of the nursery. Staff and parents' opinions are actively sought to inform their ongoing and ambitious plans for the development of the nursery.
- Staff work very well in partnership with parents and external agencies. They provide continuity of approach for each child and support children's overall development well.
- Children's individual needs and interests are quickly identified by staff. They use observation and assessment to plan suitably challenging learning experiences for each child. Children make good progress across each area of learning.
- Staff build good relationships with children and their families. The key-person system is well embedded in practice and children feel safe and secure at the nursery.

### It is not yet outstanding because:

- Staff do not fully consider how best to organise and conduct focused activities, particularly those that occur around mealtime routines.
- Staff do not consistently enforce good hygiene practices when children have coughs and colds. They do not make the most of opportunities to help children understand why following good hygiene routines is important.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of the focused activities, particularly those that take place around mealtimes
- provide more consistent support for children to learn how to keep themselves healthy.

### Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and provider. She reviewed and discussed relevant documentation, including the nursery's self-evaluation and policies.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The manager conducts regular evaluations of the setting and makes good use of support from the local authority to identify targets for improvement. Staff are suitably qualified for their roles and regular training and supervision build on their existing skills. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of the procedures to follow to report any concerns they have about children's welfare. Staff are aware of their duty to help prevent children from being drawn into situations that could cause them significant harm. Staff use thorough risk assessment to minimise hazards within the environment. These are reviewed regularly to ensure that any new or emerging risks are controlled. Leaders monitor the deployment of the large staff team effectively. Staff are able to meet the needs of all children attending. Parents speak very highly of the nursery and its staff.

### Quality of teaching, learning and assessment is good

Staff are dedicated to enhancing the learning of each individual child. Staff use observation and planning effectively to monitor and assess each child's progress. They gather and use information from other agencies, where relevant, to ensure all children receive the support they require. Staff make activities enjoyable and stimulating. They interact sensitively with children, waiting for cues to join their play. For example, they follow instructions from children of how to draw and colour in a picture of a rainbow. Babies explore a range of tactile materials with all of their senses. Staff increase children's confidence and curiosity as they role model squeezing, tipping and scooping different materials. Staff help children to develop their listening and attention skills in a number of ways. Older children enjoy discussing their favourite sounds. Younger children explore the properties of metal objects and the noises they can make.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time attending the nursery. The learning environment is well organised and resourced. Children access a variety of resources independently and choose where to play. Staff manage children's behaviour very well. Children are responsive to staff's creative explanations of why they should put their hats on when it is cold outdoors. Children have opportunities to learn more about the world around them. They learn about different languages and cultural festivals. Children are supported well as they prepare to move on to school. Staff maintain positive relationships with local schools to share information and familiarise children with their new teachers. Children benefit from freshly prepared meals which are nutritionally balanced. They enjoy physical exercise in the outdoor area. For example, they climb up steps and ramps, balance and jump down safely. Children manage well-controlled risks with support from staff.

### Outcomes for children are good

All children, including those who have special educational needs and disabilities, make good progress in their learning. Children have appropriate social skills and develop good communication skills. They listen well to adults and respond to instructions. Children are well prepared for their next stage of learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY295945
<b>Local authority</b>	St. Helens
<b>Inspection number</b>	1064660
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	94
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Brooklands Childcare Ltd
<b>Registered person unique reference number</b>	RP525105
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	01942 760066

Brooklands Childcare Ltd was registered in 1996. The nursery employs 30 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The manager holds early years professional status. The nursery opens from Monday to Friday, for 51 weeks per year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides care for children who have special educational needs and disabilities.

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