

Bluebell Nursery School

Stoughton Village Hall, Gaulby Lane, Stoughton, Leicester, LE2 2FL



Inspection date	1 December 2016
Previous inspection date	2 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work very well together. They are committed to providing high-quality care and a stimulating learning environment. Staff regularly reflect on their practice and make changes that help to strengthen outcomes for children.
- Parents are very happy with the care and education provided for their children. Staff regularly share information about children's progress and suggest ideas about how learning can be extended at home.
- Staff are kind and caring. They are good role models and help children to listen and show kindness towards each other. Children demonstrate that they feel safe and secure. For example, they confidently interact with visitors to the nursery.
- Children's similarities and differences are celebrated and valued. Children have a range of opportunities to learn about the community where they live. This helps them to develop respect and consideration for each other and the world around them.
- Partnership working is very effective. Staff work well with the local schools to support children with their transitions. Teachers are invited to visit the nursery to meet the children who are ready to move on to school.

It is not yet outstanding because:

- Staff do not consistently encourage parents to share ongoing details about their children's achievements at home.
- Systems for analysing the progress made by different groups of children are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways to encourage parents to share ongoing information about their children's learning and achievements at home
- strengthen the current arrangements for comparing the progress made by different groups of children.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the safeguarding procedures, which they follow closely to help protect children's welfare and safety. They are alert to the signs that indicate a child may be at risk. Staff know how to report concerns in line with local procedures. Robust risk assessment procedures help to ensure that staff are vigilant about any potential hazards, so they can minimise these appropriately. Effective performance management and professional development procedures enable appropriate training and mentoring to be identified for staff. This helps improve staff's teaching further.

Quality of teaching, learning and assessment is good

Staff undertake observations of children's learning and make accurate assessments about what they know and can do. Children are provided with a good balance of child-initiated and adult-led activities. Children show high levels of engagement during their play. They develop a good understanding of the natural environment and animal life. Children enjoy regular visits to the nursery allotment, where they grow vegetables and fruit. They delight in finding insects and learn how to care for wildlife, such as hedgehogs and birds. Children enjoy practising early writing as they use their fingers to make marks in a tray filled with glitter and flour. Children sing a selection of familiar songs and rhymes and enjoy looking at books. Staff introduce mathematical language, such as number and size, as children build towers from large bricks.

Personal development, behaviour and welfare are good

The key-person system is very effective. Children develop trusting relationships with staff and settle into nursery very quickly. Staff have high expectations and a consistent approach to managing children's behaviour. They give children lots of praise and encouragement and support them to work together. Children develop a sense of respect and understanding for one another and begin to form friendships. Children develop healthy lifestyles. They learn about the importance of exercise as they feel their heartbeat following a movement session. Children eat healthy snacks, help themselves to drinks of water and enjoy regular fresh air and exercise, including going on outings into the village to extend their understanding of the wider world.

Outcomes for children are good

Children make consistently good progress from their starting points. They enjoy their learning and are motivated and enthusiastic to take part in activities. Children confidently explore the environment, select resources and lead their own learning. They seek out friends to join their play. Children's emerging literacy skills are supported effectively through a range of appealing activities. They are learning to solve problems, count, recognise shapes and compare sizes. Children learn valuable skills in readiness for their future learning, including their move on to school.

Setting details

Unique reference number	EY448856
Local authority	Leicestershire
Inspection number	1066000
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	22
Name of registered person	Bluebell Nursery School Stoughton Limited
Registered person unique reference number	RP531714
Date of previous inspection	2 December 2013
Telephone number	0

Bluebell Nursery School was registered in 2012. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The nursery opens Monday, Tuesday and Thursday, term time only. Sessions are from 8.45am until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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